

Common Core Standards Pacing Guide  
Second Grade Math 1st Nine Weeks

Common Core State Standards for ELA (Outcome Based)	"I Can" Statements (Knowledge & Skills)	Curriculum Materials & Resources/Comments	Vocabulary, Signs, & Symbols	Assessments/Dates
<p><b>2.OA.1</b> Use addition and subtraction within 100 to solve one and two step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<ul style="list-style-type: none"> <li>I can solve addition and subtraction word problems within 100.</li> </ul>	<p><a href="http://www.k-5mathteachingresources.com/2nd-gradenumber-activities.html">www.k-5mathteachingresources.com/2<sup>nd</sup>-gradenumber-activities.html</a></p> <p><b>Blooms: Application</b></p>	<p><b>Addition, subtraction</b></p>	
<p>2.OA.3 Fluently add and subtract within 20 using mental strategies. By end of Second Grade, know from memory all sums of two one-digit numbers.</p>	<ul style="list-style-type: none"> <li>I can fluently add and subtract within 20.</li> </ul>	<p><a href="http://www.k-5mathteachingresources.com/2nd-gradenumber-activities.html">www.k-5mathteachingresources.com/2<sup>nd</sup>-gradenumber-activities.html</a></p> <p><b>Blooms: Application</b></p>	<p><b>Digit, number</b></p>	
<p><b>2.OA.4</b> Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.</p>	<ul style="list-style-type: none"> <li>I can use repeated addition to figure out how many objects are in rows and columns.</li> </ul>	<p><b>Blooms: Application</b></p>	<p><b>rows, columns, arrays, addends</b></p>	
<p>2.NBT.5. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>	<ul style="list-style-type: none"> <li>I can fluently add and subtract within 100.</li> </ul>	<p><b>Blooms: Application</b></p>	<p><b>Numerical order, skip counting.</b></p>	
<p>2.NBT.9. Explain why addition and subtraction strategies work, using place value and the properties of operations.<sup>3</sup></p>	<ul style="list-style-type: none"> <li>I can explain or model with drawings and/ or objects why addition strategies work.</li> <li>I can explain a model with drawings and/or objects why subtraction strategies work.</li> </ul>	<p><b>Blooms: Comprehension</b></p>	<p>Addition, subtraction, strategies, place value, operations.</p>	