

7th Grade Social Studies
Assessment Pacing Guide

<u>First Nine Weeks</u>				
Competency	Mississippi Language Framework Objectives	DOK	Date Taught	Assessment
1	<p>Examine characteristics and development of various societies in the Eastern Hemisphere prior to 1750 (ongoing)</p> <ul style="list-style-type: none"> a. investigate the history of the following: Asia, Africa, Europe, Australia, and islands of the Pacific b. analyze various eastern cultures: Asia, Africa, Europe, and the islands of the Pacific 			
2	<p>Apply spatial and ecological perspectives people, places, and environment using social studies tools. (ongoing)</p> <ul style="list-style-type: none"> a. locate early civilizations in the Eastern Hemisphere b. Analyze the human characteristics of places in the Eastern Hemisphere c. Describe and compare population settlement patterns during different periods and regions of the Eastern Hemisphere d. Analyze the physical characteristics of places in the Eastern Hemisphere e. Map the development and spread of religions in the Eastern Hemisphere f. Describe the ecosystems in the Eastern Hemisphere g. Analyze migration patterns of people over time in the Eastern Hemisphere h. Identify the primary geographic causes for world trade i. Measure distance on a variety of maps j. Interpret special purpose maps k. Analyze information using social studies tools 			

3	<p>Analyze civic life, politics, and government</p> <ol style="list-style-type: none"> a. Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere b. Trace the evolution and impact of political movements organizations in the Eastern Hemisphere c. Assess the interactions of nations over time in the Eastern Hemisphere 			
4	<p>Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern Hemisphere prior to 1750</p> <ol style="list-style-type: none"> a. Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere 			
5	<p>Describe the impact of technology on the development of the Eastern Hemisphere and its ecology</p> <ol style="list-style-type: none"> a. Trace the evolution of technology in the Eastern Hemisphere b. Interpret the impact of ancient technology as it transforms agriculture and culture of the Eastern Hemisphere 			

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3	Analyze civic life, politics, and government (ongoing) <ul style="list-style-type: none"> a. Describe the essential characteristics 			

	<p>of and need for government as found in the countries of the Eastern Hemisphere</p> <p>b. Trace the evolution and impact of political movements organizations in the Eastern Hemisphere</p> <p>c. Assess the interactions of nations over time in the Eastern Hemisphere</p>			
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5	<p>Describe the impact of technology on the development of the Eastern Hemisphere and its ecology(ongoing)</p> <p>a. Trace the evolution of technology in the Eastern Hemisphere</p> <p>b. Interpret the impact of ancient technology as it transforms agriculture and culture of the Eastern Hemisphere</p>			

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<u>Third Nine Weeks</u>				
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1	<p>Examine characteristics and development of various societies in the Eastern Hemisphere prior to 1750 (ongoing)</p> <ul style="list-style-type: none"> a. investigate the history of the following: Asia, Africa, Europe, Australia, and islands of the Pacific b. analyze various eastern cultures: Asia, Africa, Europe, and the islands of the Pacific 			
2	<p>Apply spatial and ecological perspectives people, places, and environment using social studies tools. (ongoing)</p> <ul style="list-style-type: none"> a. locate early civilizations in the Eastern Hemisphere b. Analyze the human characteristics of places in the Eastern Hemisphere c. Describe and compare population settlement patterns during different periods and regions of the Eastern Hemisphere d. Analyze the physical characteristics of places in the Eastern Hemisphere e. Map the development and spread of religions in the Eastern Hemisphere g. Analyze migration patterns of people over time in the Eastern Hemisphere h. Identify the primary geographic causes for world trade j. Interpret special purpose maps k. Analyze information using social studies tools 			
3	<p>Analyze civic life, politics, and government (ongoing)</p> <ul style="list-style-type: none"> a. Describe the essential characteristics of and need for government as found in 			

	<p>the countries of the Eastern Hemisphere</p> <p>b. Trace the evolution and impact of political movements organizations in the Eastern Hemisphere</p> <p>c. Assess the interactions of nations over time in the Eastern Hemisphere</p>			
4	<p>Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern Hemisphere prior to 1750 (ongoing)</p> <p>a. Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere</p> <p>b. Describe the essential characteristics of capitalism in the Eastern Hemisphere</p>			
5	<p>Describe the impact of technology on the development of the Eastern Hemisphere and its ecology(ongoing)</p> <p>a. Trace the evolution of technology in the Eastern Hemisphere</p> <p>b. Interpret the impact of ancient technology as it transforms agriculture and culture of the Eastern Hemisphere</p>			

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3	<p>Analyze civic life, politics, and government (ongoing)</p> <ul style="list-style-type: none"> a. Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere 			

	<p>b. Trace the evolution and impact of political movements organizations in the Eastern Hemisphere</p> <p>c. Assess the interactions of nations over time in the Eastern Hemisphere</p>			
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5	<p>Describe the impact of technology on the development of the Eastern Hemisphere and its ecology(ongoing)</p> <p>a. Trace the evolution of technology in the Eastern Hemisphere</p>			

Supplemental Materials:

Presentation Plus (CD ROM) - came with textbook supplies

Map Transparencies with overlay- came with textbook supplies

MindJogger Video quiz – came with textbook supplies

Vocabulary puzzle maker – came with textbook supplies

World History Primary Source Document Library (CD ROM) – came with book supplies

World History Journey Across Time Video Program – came with textbook

www.jat.glencoe.com

www.hotchalk.com

www.nationalgeographic.com/maps

www.nationalgeographic.com

www.historychannel.com

Suggested Course Timeline

1st Nine Weeks

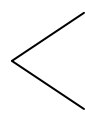
Geography Skills

Chapter 1

Chapter 2

Chapter 6

Chapter 7



River Civilizations

2nd Nine Weeks

Chapter 4
Chapter 5
Chapter 8
Chapter 9
Chapter 11

3rd Nine Weeks

Chapter 3
Chapter 10
Chapter 12
Chapter 14

4th Nine Weeks

Chapter 13
Chapter 15
Chapter 17