

First Nine Weeks Math Assessment Pacing Guide

1. COUNTING AND CARDINALITY (CC)

CC.K.CC.4

Understanding the relationship between numbers and quantities; connect counting to cardinality.

- a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted

4. MEASUREMENT AND DATA (MD)

CC.K.MD.3

Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Limit category counts to be less than or equal to 10).

5. GEOMETRY (G)

CC.K.G.2

Correctly name shapes regardless of their orientations or overall size.

CC.K.G.3

Identify shapes as two-dimensional (lying in a plane, flat) or three dimensional (solid).

CC.K.G.5

Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes