

Second Nine Weeks Reading/Language Arts Pacing Guide

1. Reading for Literature (RL)

K.R.L.2

With prompting and support, retell familiar stories, including key details.

K.R.L.4

Ask and answer questions about unknown words in a text.

K.R.L.9

With prompting and support, compare and contrast the adventures and experience of characters in familiar stories.

2. Reading for Information (RI)

K.R.I.2

With prompting and support, identify the main topic and retell key details of a text.

K.R.I.3

With prompting and support, describe the events, ideas, or pieces of information in a text.

K.R.I.4

With prompting and support, ask and answer questions about key details in a text.

K.R.I.5

With prompting and support, ask and answer questions about key details in a text.

3. Reading Fundamental Skills (RF)

K.R.F.1

Demonstrate understanding of the organization and basic features of print.

b. Recognize that spoken words are represented in written language by specific sequences of letters.

c. Understand that words are separated by spaces in print.

K.R.F.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

c. Blend and segment onsets and rimes of single syllables in spoken words.
d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. *
(This does not include CVCs ending with /l/, /r/, or /x/.)

f. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

K.R.F.3

Know and apply grade-level phonics and word analysis skills in decoding words.

b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

5. Speaking and Listening (SL)

K.S.L.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

K.S.L.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

6. Language (L)

d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

f. Produce and expand complete sentences in shared language activities.

K.L.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

K.L.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.