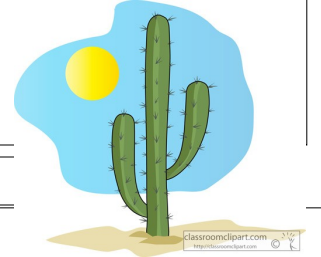


August 22-26, 2016

2nd Grade News



Itawamba Attendance Center

Story: A Walk in the Desert

Spelling Words

talked talking
 dropped dropping
 excited exciting
 lifted lifting
 hugged hugging
 smiled smiling
 dragging amazed
 amazing warm
 early

Selection Words:

desert—land that is sandy and without much water
harsh—very rough
climate—kind of weather a place has
cactus—plant with spines that grows in hot, dry places
coyote—small animal like a wolf

High Frequency Words:

water full
 animals early
 warm eyes

What We're Learning

Spelling/Phonics—

Inflected Endings: -s, -ed, -ing

Literacy— This week we are working on main idea and details, using text structure. We will assess Friday.

Grammar— This week we are working on identifying and writing statements (declarative) and questions (interrogative) sentences.

Math— This week we will be working on addition strategies (doubles, near doubles, adding in any order, adding three numbers, and making 10 to add.)

Homework

Monday— Math 2.2

Reading—speed drill practice, read for 20 minutes, reading worksheet

Spelling —review weekly spelling words

Tuesday— 2.3

Reading—speed drill practice, read for 15 minutes,

Spelling— review weekly spelling words

Language— worksheet

Thursday— Math 2.5

Reading—speed drill practice, read for 20 minutes, reading worksheet

Language— Review

Amazing Words:

arid—very, very dry

landform—shape formed on land, such as hills, mountains, lakes, and deserts

precipitation—any kind of rain, snow, hail, or other form of water that falls from the clouds

dunes—hills of sand in a desert that are formed by the wind

ledge—a shelf

haven—a safe place

discovery—something found out for the first time

forbidding—dangerous and scary