

AUGUST 22-26, 2016

# 2nd Grade Weekly Newsletter

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## AMAZING WORDS:

1. galaxy—huge group of stars, Earth and the sun
2. tranquil—calm and peaceful
3. wildlife—animals and plants that live wild outdoors
4. underneath—under something
5. identify- tell what it is
6. detective—person who tries to solve a mystery or a crime.
7. fascinating—very interesting
8. slimy—feels slippery and goey when touched
9. fledglings—young birds that have just grown feathers needed to fly.

## High Frequency Words:

1. love
2. mother
3. father
4. straight
5. bear
6. couldn't
7. build

## IMPORTANT INFORMATION

### Spelling Words:

stop  
strap  
nest  
hand  
brave  
ask  
clip  
twin  
breeze  
state  
stream  
mask  
build  
couldn't

Test on Thursday

### Envision Math:

Monday—Lesson 2.2

Addition: Doubles

Tuesday—Lesson 2.3

Addition: Near Doubles

Wednesday—Lesson 2.4

Adding in any order

Thursday—Lesson 2.5

Adding Three Numbers

Friday Lesson 2.6

Making 10 to add

### Henry & Mudge

#### Story Words:

1. shivered- shook with fear
2. drooled—let saliva run from the mouth
3. lanterns—lights inside containers that can be carried
4. snuggled—cuddled together.

This week we are learning:

Phonics—consonant blends

Comprehension—character and setting

Grammar—Predicate

## HOMEWORK:

### Monday

Study spelling words,  
amazing words

Math: Practice Work-  
sheet 2.2

### Tuesday

Study Spelling words and  
Amazing words

Math: Practice Work-  
sheet 2.3

### Thursday

Math: Practice Work-  
sheet 2.5

Name \_\_\_\_\_

### Exploring Space with an Astronaut 1.2 Speed Drill

These are the High Frequency Words from the story Exploring Space with an Astronaut. Please listen to your child read the speed drill each evening and record the number of minutes/seconds along with your initials at the bottom of the page. This will help increase both fluency and word recognition. \*I suggest he/she read from left to right as this is the natural order of reading but other orders such as top to bottom or vice versa allows for variety as well as a more accurate check of knowledge rather than memorization.

live	work	woman	machine	everywhere
move	world	live	woman	machines
everywhere	move	work	world	everywhere
move	machines	woman	work	live
world	move	everywhere	machines	woman
work	live	world	woman	everywhere
machines	world	work	move	machines
live	everywhere	woman	world	everywhere
move	woman	work	machines	live

<p>Monday</p> <p>Time: _____</p> <p>Initials: _____</p>	<p>Tuesday.</p> <p>Time: _____</p> <p>Initials: _____</p>	<p>Wednesday.</p> <p>Time: _____</p> <p>Initials: _____</p>	<p>Thursday.</p> <p>Time: _____</p> <p>Initials: _____</p>	<p>Friday.</p> <p>Time: _____</p> <p>Initials: _____</p>
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