

Answers

1. $6 + 6 + 6 = 18$
They have 18 cards in total.
2. $6 - 2 + 5 = 9$
Bob has 9 cards.
3. $6 + 2 + 3 = 11$
Ashley has 11 cards.
4. $6 - 2 - 3 = 1$
Clara has 1 card.
5. $6 + 6 + 3 = 15$
They have 15 cards together.
6. $11 - 5 = 6$

Answers

1. $19 - 8 = 11$
There are 11 classrooms on the first floor.
2. $15 - 12 = 3$
3 classrooms are left to be painted.
3. $14 + 3 = 17$
There are 17 chairs in Mr. Arnold's classroom.
4. $6 - 2 + 4 = 8$
There will be 8 benches in the gym.
5. $12 - 3 + 4 = 13$
13 lockers will be there.
6. $12 - 3 - 6 = 3$

Adding whole tens to a 3-digit number

Grade 2 Addition Worksheet

Find the sum.

1) $979 + 20 = \underline{999}$ 2) $232 + 80 = \underline{312}$

3) $351 + 80 = \underline{431}$ 4) $423 + 70 = \underline{493}$

5) $896 + 10 = \underline{906}$ 6) $291 + 70 = \underline{361}$

7) $580 + 50 = \underline{630}$ 8) $911 + 80 = \underline{991}$

9) $699 + 70 = \underline{769}$ 10) $563 + 70 = \underline{633}$

11) $731 + 60 = \underline{791}$ 12) $737 + 20 = \underline{757}$

13) $735 + 70 = \underline{805}$ 14) $723 + 40 = \underline{763}$

15) $772 + 80 = \underline{852}$ 16) $498 + 20 = \underline{518}$

17) $277 + 20 = \underline{297}$ 18) $955 + 50 = \underline{1,005}$

19) $554 + 40 = \underline{594}$ 20) $603 + 50 = \underline{653}$



Adding whole tens to a 3-digit number

Grade 2 Addition Worksheet

Find the sum.

1) $880 + 20 = 900$ _____ 2) $575 + 70 = 645$ _____

3) $274 + 20 = 294$ _____ 4) $191 + 50 = 241$ _____

5) $958 + 80 = 1,038$ _____ 6) $555 + 20 = 575$ _____

7) $342 + 70 = 412$ _____ 8) $917 + 70 = 987$ _____

9) $663 + 30 = 693$ _____ 10) $189 + 20 = 209$ _____

11) $378 + 80 = 458$ _____ 12) $418 + 30 = 448$ _____

13) $610 + 30 = 640$ _____ 14) $579 + 70 = 649$ _____

15) $898 + 50 = 948$ _____ 16) $880 + 40 = 920$ _____

17) $367 + 40 = 407$ _____ 18) $759 + 60 = 819$ _____

19) $305 + 40 = 345$ _____ 20) $800 + 20 = 820$ _____



Subtraction with numbers up to 20, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

- | | |
|-------------------|-------------------|
| 1) $20 - 10 = 10$ | 2) $13 - 3 = 10$ |
| 3) $11 - 1 = 10$ | 4) $1 - 1 = 0$ |
| 5) $6 - 3 = 3$ | 6) $16 - 0 = 16$ |
| 7) $6 - 5 = 1$ | 8) $2 - 1 = 1$ |
| 9) $5 - 2 = 3$ | 10) $11 - 0 = 11$ |
| 11) $13 - 1 = 12$ | 12) $7 - 3 = 4$ |
| 13) $6 - 2 = 4$ | 14) $14 - 3 = 11$ |
| 15) $3 - 1 = 2$ | 16) $2 - 2 = 0$ |
| 17) $3 - 2 = 1$ | 18) $4 - 1 = 3$ |
| 19) $10 - 0 = 10$ | 20) $5 - 1 = 4$ |



Subtraction with numbers up to 20, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

1) $17 - 5 = 12$ _____ 2) $13 - 0 = 13$ _____

3) $4 - 1 = 3$ _____ 4) $2 - 1 = 1$ _____

5) $19 - 3 = 16$ _____ 6) $9 - 4 = 5$ _____

7) $13 - 2 = 11$ _____ 8) $15 - 4 = 11$ _____

9) $1 - 1 = 0$ _____ 10) $6 - 2 = 4$ _____

11) $14 - 2 = 12$ _____ 12) $10 - 0 = 10$ _____

13) $2 - 2 = 0$ _____ 14) $3 - 2 = 1$ _____

15) $15 - 2 = 13$ _____ 16) $5 - 2 = 3$ _____

17) $13 - 1 = 12$ _____ 18) $7 - 3 = 4$ _____

19) $12 - 1 = 11$ _____ 20) $9 - 2 = 7$ _____

NAME : _____

SCORE : _____

Teacher : _____

Date : _____

What Time Is It ?



2:00



1:00



3:40



8:00



7:40



9:00



5:40



11:00



12:40



NAME : _____

SCORE : _____

Teacher : _____

Date : _____

What Time Is It ?



5:00



8:20



10:00



12:40



6:00



11:00



9:40



2:00



7:20

NAME : _____

SCORE : _____

Teacher : _____

Date : _____

Draw the Hands on the Clock Face



1:20



4:20



6:00



10:40



8:20



5:40



7:20



9:00



2:20



NAME : _____

SCORE : _____

Teacher : _____

Date : _____

Count the Money

1)



\$ 160

2)



\$ 162

3)



\$ 367

4)



\$ 257

5)



\$ 138



NAME : _____

SCORE : _____

Teacher : _____

Date : _____

Write the Correct Comparison Symbol ($>$, $<$ or $=$) in Each Box



Name: _____

Date: _____

Grade 2 Reading Comprehension Worksheet

The Ant and the Grasshopper

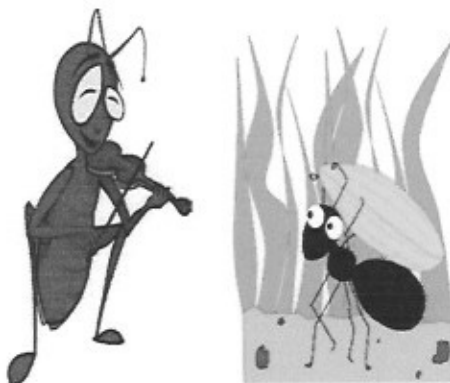
By Aesop

Read the story below.

In a field one summer's day a Grasshopper was hopping and singing. An Ant passed by, bearing along with great toil an ear of corn. "Why not come and chat with me," said the Grasshopper. "I am helping to lay up food for the winter," said the Ant. "Why bother about winter?"

said the Grasshopper. But the Ant went on its way and continued its toil. When the winter came the Grasshopper had no food and found itself dying of hunger while it saw the ants distributing every day corn and grain from the stores they had collected in the summer.

Then the Grasshopper knew: It is best to prepare for days of need.



Answer each question.

1. What was the Grasshopper doing?

Grasshopper was hopping and singing.

2. "Why not come and chat with me." Who said that?

a. Cat b. Dog c. Grasshopper

3. What did the Ant reply to the Grasshopper?

"I am helping to lay up food for the winter," replied Ant.

4. What did happen when the winter came?

The Grasshopper had no food and found itself dying of hunger.

5. How did the Ant spend the winter?

The ants distributing corn and grain from the stores they had collected in the Summer.

Name: _____

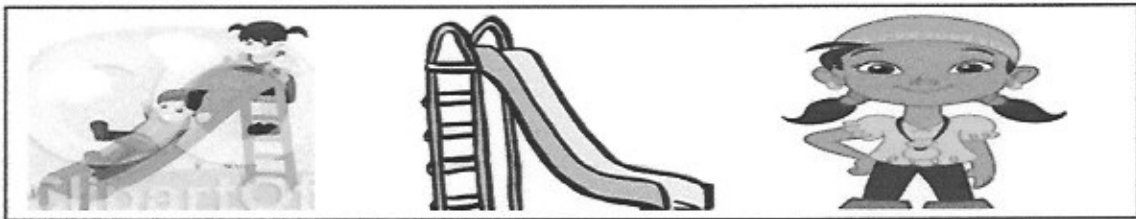
Date: _____

Grade 2 Reading Comprehension Worksheet

Polly Helps a Friend

By Susan A. Candela

Read the story below.



Polly pedaled her bicycle as Mother trotted alongside her. They were on their way to the park for outing. Polly's big blue bag was slung over Mother's shoulder. Polly loved the slide; she ran over to the slide. The slide was cold today. On what was maybe her twelfth trip, a sound shot into the air, "Oh, thank you!" "Who said that?" Polly asked, "I did." Polly jumped and spun around. "Thank you for getting off," "My back aches really badly today." answered the silver slide. It was fine when I was young, but I've grown so old and weary. I love the children, especially you Polly, Can you help me, Polly?" I know all I need is a little rest. Polly thought for some time. "I've got it," Polly pulled out a red crayon. She then snatched up a drawing paper. She wrote something on the paper. She tucked and taped and finished. This will work! Polly really had done a good thing. "Mother, why can't I go on the slide?" "You must stay off the slide for a few days son; the sign says, "WET PAINT."

Answer each question.

1. Where were Polly and her Mother going to?

Polly and her Mother were going to the park for outing.

2. On which trip did Polly hear the sound?

- a. Eighth trip b. Tenth trip c. Twelfth trip

3. "Thank you for getting off." Who said that?

- a. Grass b. Slide c. Swing

4. What did the slide say to Polly?

"Thank you for getting off."

5. Did Polly help the slide? How?

Yes, Polly pulled out a red crayon. She wrote something on the paper. She tucked and taped and finished.

6. What did Polly write on the drawing paper?

"WET PAINT"

7. Do you go to park with your Mum and Dad?

Individual Response