

ITAWAMBA COUNTY SCHOOL DISTRICT HIGH SCHOOL HANDBOOK





SUPERINTENDENT'S GREETING

It is my pleasure to welcome you to the Itawamba County School District. This handbook contains some very valuable information about school conduct, school organizations, programs and activities. It will be very important for you to read this handbook. The staff of ICSD will be available to assist you in every manner possible. We are very much committed to your success this year.

Our mission statement of "Striving to Provide a Quality Education to Every Child" is the sincere goal of each and every employee of this school district. Whether it is a bus driver, lunchroom worker, maintenance staff, teacher, administrator, secretary, aide, or volunteer, we all have that passion in our hearts to make sure each student can reach their potential while in the care of ICSD.

My personal motto of "Expect More, Do More and Achieve More" is what I want each individual associated with our district to adopt. Holding high expectations with a strong work ethic cannot help but yield high achievement levels for our district. We know that with the support of our parents and communities that goal is within our reach.

Please know that you are welcome to share in this mission for the future of Itawamba County and its citizens.

Sincerely,

Mrs. Teresa McNeece

Superintendent of Education

Itawamba County School District

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ITAWAMBA COUNTY SCHOOL DISTRICT

605 S. Cummings Street
Fulton, Mississippi 38843
Telephone: (662) 862-2159
Fax: (662) 862-4713
www.itawambacountyschools.com

BOARD OF EDUCATION

Clara Brown
Tammy Palmer
Harold Martin
Dr. Wes Pitts
Tony Wallace

ADMINISTRATIVE STAFF

Mrs. Teresa McNeece, Superintendent

Robert Blake, Network Administrator

Cheree Brown, Business Administrator

Kenny Coker, Food Service Coordinator

Sungja Collins, Parent/Curriculum Coordinator

Michele Floyd, School Board Attorney/Technology Coordinator

Lana Holder - Administrative Assistant/MSIS Coordinator

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Robbin Reeder - Business Administrator Assistant

Hope Spencer - Positive Behavior Specialist

Phyllis Strickland - Special Education Secretary

Patti Thrash - Federal Programs Coordinator

Millie Wood - Special Education Director/TST

Consent Upon Registration

By registration of your child (children) or any student in the Itawamba County School District, all legal guardians and students **do hereby consent to and agree to obey and follow the rules and regulations contained in this handbook** and such other oral directions of school administrators or teachers as may be necessary or desirable to carry out the orderly educational process of the school. Further, such parents, legal guardians, and students agree to **abide by and follow all rules or school board policies** as are obtained in the official policy handbook located at the administrative offices of the Itawamba County School District at 605 South Cummings Street, Fulton, Mississippi (office of the county superintendent), copies of which are located at all school libraries.

Further, all parents, legal guardians, and students agree and are hereby informed that all students of the Itawamba County School District are **subject to questioning** or being taken into official custody while at School by any appropriately appointed law enforcement official or Department of Human Services agent investigating an official case upon oral or written court order of the Itawamba County Youth Court, County Court, Circuit Court, or Chancery Court of the State of Mississippi.

EQUAL EDUCATIONAL OPPORTUNITIES

The Itawamba County School District grants equal educational opportunities to all qualified persons regardless of race, creed, color, sex, national origin, marital status, religion, or disability.

It is the intent and desire of the Itawamba County Board of Education that equal educational opportunities be provided in any and all educational programs and activities.

All inquiries regarding Itawamba County School District's nondiscrimination policies, requests for copies of Grievance procedures, and filing of grievances should be submitted to the following person:

Mrs. Michele Floyd
Itawamba County School District
605 S. Cummings Street
Fulton, MS 38843
662-862-2159
mhfloyd@itawamba.k12.ms.us

LEGAL REFERENCE: MS Code 37---15---35; 1972 Educational Amendments, Title IX;
1964 Civil Rights Act, Title VI; 1973 Rehabilitation Act, Section
503 & 504; 45 CFR Part 84 and Part 86; Brown vs. Board of Education,
347 U. S. 483 (1954); Mississippi Public School Accountability Standards.

JB 5---13---09

****Keep this handbook available for future reference****

2011 - 2012 ACADEMIC CALENDAR

| | |
|---|--|
| August 2, 2011..... | Professional Development |
| August 3, 2011..... | Professional Development |
| August 4, 2011..... | Professional Development |
| August 5, 2011..... | First Day for Students |
| September 5, 2011 | LABOR DAY HOLIDAY(School Closed) |
| October 7, 2011..... | End of First Nine Weeks |
| October 17, 2011 | Professional Development |
| November 21 – 25, 2011..... | THANKSGIVING HOLIDAYS |
| December 16 - 21, 2011 | Exams |
| December 21, 2011..... | 60% Day/Professional Development |
| December 22, 2011 – January 3, 2012 | CHRISTMAS HOLIDAYS |
| January 4, 2012..... | Classes Resume |
| January 16, 2012 | MARTIN LUTHER KING HOLIDAY (School Closed) |
| February 20, 2012..... | Professional Development |
| March 9, 2012..... | End of 3 rd Nine Weeks |
| March 12, 2012 – March 16, 2012 | SPRING HOLIDAYS (School Closed) |
| April 6, 2012 – April 9, 2012..... | EASTER HOLIDAYS for Students |
| April 9, 2012..... | Professional Development |
| May 15, 2012 – May 17, 2012..... | Exams |
| May 17, 2012..... | Last Day for Students/60% Day/Professional Development |
| May 18, 2012 | Graduation Practice at ICC Davis Event Center |
| May 19, 2012..... | GRADUATION at ICC – DAVIS EVENT CENTER FOR MANTACHIE, TREMONT, AND I.A.H.S. |

PROFESSIONAL DEVELOPMENT DAYS

August 2, 3, 4 2011
 October 17, 2011
 December 21, 2011 and May 17, 2012 (½ Prof Dev. Days)
 February 20, 2012
 April 9, 2012

GRADING PERIODS

August 4 – October 7 (45)
 October 10 – December 16 (47)
 January 4 – March 9 (46)
 March 5 – May 17 (42)

Teacher Contract Days – 187

Student Instructional Days – 180

Make-up Days for Inclement Weather. Any snow days will be made up on January 16, 2012, February 20, 2012, April 6, 2012, and April 9, 2012. If further make-up days are needed they will be added on to the end of the year.

ITAWAMBA COUNTY SCHOOL DISTRICT

HIGH SCHOOLS

Itawamba Agricultural High School

Trae Wiygul, Principal

11900 Hwy. 25 S.

Fulton, MS 38843

Phone: 662-862-3104

Fax: 662-862-5494

Mantachie High School

Jeff Credille, Principal

311 Mustang Drive

Mantachie, MS 38855

Phone: 662-282-4276

Fax: 662-282-4270

Tremont High School

Michael Cates, Principal

320 School Loop Road

Tremont, MS 38876

Phone: 662-652-3391

Fax: 662-652-3994

DUTY HOURS OF SCHOOL PERSONNEL

Administrative 7:00 a.m. to 4 p.m., Monday through Friday

Faculty 7:15 a.m. to 3:15 p.m., Monday through Friday

Faculty may be required by their principal to perform additional duties outside their normal workday, such as working at after school activities.

BELL SCHEDULES

IAHS SCHEDULE

7:40----- First Bell
7:50-8:44-----1st Period
8:48-9:38-----2nd Period
9:42 – 10:48----- 3rd Period
9:42-9:56-----1st
10:00-10:14-----2nd
10:34-11:48-----3rd → Break
10:52 – 11:40 -----4th Period
11:44 – 12:58-----5th Period
11:44-12:06-----1st
12:10-12:32-----2nd
12:36 – 12:58-----3rd → Lunch
1:02-1:50-----6th Period
1:54-2:44-----7th Period

MANTACHIE SCHEDULE

7:42----- Homeroom
7:53-----1st period
8:47-----2nd period
9:38-9:54-----Break
9:57-----3rd period
10:51-----4th period
11:45-----5th period
1st----- Lunch and 2nd Lunch will be during 5th period
1:07-----6th period
2:01-----7th period
2:52-----End School Day for Students

TREMONT SCHEDULE

7:45-8:41-----1st Period
8:45-9:44-----2nd Period
9:44-9:58-----Break
10:00-10:50-----3rd Period
10:54-11:41-----4th Period
11:41-12:06-----Lunch
12:10-12:59-----5th Period
1:03-1:52-----6th Period
1:56-2:45-----7th Period

School Year 2011 - 2012
Mississippi Department of Education Statewide Testing Calendar

| TESTING PROGRAM | DESCRIPTION | TEST DATE | | MAKE-UP |
|--|--|--|---|---------------------------|
| MS Career Planning & Assessment System, Second Edition (MS-CPAS2) | <ul style="list-style-type: none"> ▪ Post-Secondary ▪ Occupation-Specific Assessments ▪ One-week testing window | June 20-24, 2011 (Site may choose any two consecutive days to test.) | | None |
| Mississippi Writing Assessment Program (MWAP) | RETESTERS who were first-time test Takers IN 2010-2011 ONLY Expository, position paper, and/or response to literature (E/PP/R) | English II Writing Assessment Retest (E/PP/R ONLY) | Thursday, Aug. 25, 2011 | Friday, Aug. 26, 2011 |
| Subject Area Testing Program | *ONLINE retest for Biology I and U.S. History ONLINE retest in Algebra I and English II for students who were FIRST-TIME test takers PRIOR to 2007-2008 *Paper/Pencil retest in Algebra I and English II for student who were FIRST-TIME test takers IN 2007- 2008, 2008-2009, or 2009-2010 Paper/Pencil Retest in Biology I for students who were FIRST TIME test takers IN 2010-2011. | English II Algebra I* U.S. History Biology I | Monday, Sept. 19, 2011 Tuesday, Sept. 20, 2011 Wednesday Sept. 21, 2011 Thursday, Sept. 22, 2011 | Friday, Sept. 23, 2011 |
| English II Writing RETESTS (OSA handles these English II Writing Retest Administrations) | SATP English II Writing RETEST for students who tested PRIOR to 2008-2009 ONLY Two expository prompts AND MWAP English II Writing RETEST for students who were first-time test takers IN 2008-2009 ONLY Expository and/or position paper prompts (E/PP) | SATP English II Writing RETEST for Expository ONLY AND MWAP English II Writing RETEST for Expository and/or Position/Paper ONLY | Tuesday, Sept. 27, 2011 | Wednesday, Sept. 28, 2011 |
| Mississippi Writing Assessment Program (MWAP) | <ul style="list-style-type: none"> ▪ PRIMARY ADMINISTRATION ▪ FIRST-TIME test takers ONLY enrolled in English II for 4x4 Fall Block ▪ Retesters who were first-time testers only IN 2009- 2010 and have not passed ▪ Expository, position paper, AND/OR response to literature prompts (E/PP/R) | English II Writing Assessment (E/PP/R) | Thursday, Oct. 13, 2011 | Friday, Oct. 14, 2011 |
| MS Career Planning & Assessment System, Second Edition (MS-CPAS2) | <ul style="list-style-type: none"> ▪ Post-Secondary Occupation-Specific Assessments ▪ Secondary 4x4 Block Only Occupation-Specific Completers ▪ AEST ▪ One-week testing window | Monday – Friday, Oct. 17-21, 2011 (Site may choose any two consecutive days to test.) | | None |
| Subject Area Testing Program | <ul style="list-style-type: none"> ▪ PRIMARY paper/pencil administration for ONLY 4x4 Fall block FIRST-TIME test takers – ALL CONTENT AREAS ▪ ONLINE retest for Biology and U.S. History | English II* Algebra I * | Monday, Dec. 5, 2011 Tuesday, Dec. 6, 2011 | |

| TESTING PROGRAM | DESCRIPTION | TEST DATE | MAKE-UP | |
|--|--|--|---|-------------------------|
| | <ul style="list-style-type: none"> ▪ *ONLINE retest in Algebra I and English II for students who were FIRST-TIME test takers PRIOR to 2007-2008 ▪ Paper/Pencil retest in Algebra I and English II for students who were FIRST-TIME test takers IN 2007-2008 or 2008-2009 ▪ **Paper/Pencil retest in Biology I for students who were FIRST-TIME test takers in 2010-2011. | U. S. History | Wednesday, Dec. 7, 2011 | Friday, Dec. 9, 2011 |
| | | Biology I | Thursday, Dec. 8, 2011 | |
| English II Writing RETESTS (OSA handles these English II Writing Retest Administrations) | <input type="checkbox"/> SATP English II Writing RETEST for students who tested PRIOR to 2008-2009 ONLY <input type="checkbox"/> Two expository prompts <p style="text-align: center;">AND</p> <input type="checkbox"/> ENGLISH II RETESTERS who were first-time test takers IN 2008-2009 or who retested August 19, 2010, but did not pass <input type="checkbox"/> Expository and/or position papers (E/PP) | SATP English II Writing RETEST for Expository ONLY AND MWAP English II Writing RETEST for Expository and/or Position Paper ONLY | Tuesday, Dec. 9, 2011 | Monday, Dec. 12, 2011 |
| Mississippi Writing Assessment Program (MWAP) | <input type="checkbox"/> Grade 4 and Grade 7 Thursday, Mar. 1, 2012 | | Thursday, Mar. 1, 2012 | Friday, Mar. 2, 2012 |
| Mississippi Writing Assessment Program (MWAP) | <input type="checkbox"/> PRIMARY ADMINISTRATION and RETEST LAST OPPORTUNITY for SENIORS planning to graduate in 2012 who are testing with E/PP/R <input type="checkbox"/> SENIORS who are FIRST-TIME test takers for 4x4 Spring block and Traditional Schedule <input type="checkbox"/> SENIORS who are RETESTERS from October 2010 4x4 Administration ONLY <input type="checkbox"/> Expository, position paper, AND/OR response to literature prompts (E/PP/R) | English II Writing Assessment | Wednesday, Mar. 21, 2012 | Thursday, Mar. 22, 2012 |
| SATP English II Writing Retest | <input type="checkbox"/> SATP English II Writing RETEST for students who tested PRIOR to 2008-2009 ONLY <input type="checkbox"/> Two expository prompts <p style="text-align: center;">AND</p> <input type="checkbox"/> LAST OPPORTUNITY for SENIORS planning to graduate in 2012 or who retested Aug 19, 2010, but did not pass <input type="checkbox"/> Expository and/or position papers (E/PP) | SATP English II Writing RETEST for Expository ONLY AND MWAP English II Writing RETEST for Expository and/or Position Paper ONLY | Wednesday, Mar. 21, 2012 | Thursday, Mar. 22, 2012 |
| MS Career Planning & Assessment System, Second Edition, (MS-CPAS2) | <input type="checkbox"/> Secondary <input type="checkbox"/> Occupation-Specific Assessments <input type="checkbox"/> Two-week testing window | | Mar. 19–Apr. 5, 2012 (Site may choose any two consecutive days to test.) | None |
| | <ul style="list-style-type: none"> ▪ Post-Secondary ▪ Occupation-Specific Assessments ▪ Two-week testing window | | Feb. 20-Mar. 8, 2012 (Site may choose any two consecutive days to test.) | |

| TESTING PROGRAM | DESCRIPTION | TEST DATE | MAKE-UP | |
|--|---|---|---|------------------------|
| Subject Area Testing Program | <input type="checkbox"/> ONLINE RETEST for retesters in Biology I who were first-time test takers PRIOR to 2010-2011, all retesters in U.S. History and for retesters in Algebra I and English II who were first-time test takers PRIOR to 2007-2008 <input type="checkbox"/> LAST OPPORTUNITY FOR SENIORS WHO PLAN TO GRADUATE IN MAY 2012 <input type="checkbox"/> **ONLINE RETEST: <input type="checkbox"/> ALL ONLINE RETESTERS and LAST OPPORTUNITY for SENIORS who plan to graduate in May 2012 and were first-time test takers in English II or Algebra I PRIOR to 2007- 2008 or Biology I PRIOR to 2010-2011. **SENIORS ONLY PAPER/PENCIL RETEST: <input type="checkbox"/> LAST OPPORTUNITY for SENIORS who plan to graduate in May 2012 who were FIRST-TIME test takers FOR English II or Algebra I IN 2007-2008, 2008-2009, OR 2009-2010 <input type="checkbox"/> LAST OPPORTUNITY for SENIORS who plan to graduate in MAY 2012 who were FIRST-TIME test takers for Biology I in 2010-2011 | English II** | Monday, March 26, 2012 | Friday, March 30, 2012 |
| | | Algebra I ** | Tuesday, March 27, 2012 | |
| | | U.S. History | Wednesday, March 28, 2012 | |
| | | Biology I | Thursday, March 29, 2012 | |
| | | English Language Proficiency Assessment | <input type="checkbox"/> WIDA ACCESS for ELLS | |
| Subject Area Testing Program | <input type="checkbox"/> PRIMARY paper/pencil administration for FIRST-TIME test takers in 4x4 Spring Block or Traditional Schedule <input type="checkbox"/> ***Paper/Pencil retest for students who were first-time test takers IN English II or Algebra I in 2007-2008, 2008-2009, OR 2009-2010 (except SENIORS planning to graduate in May 2012 – see ** above) <input type="checkbox"/> ***Paper/Pencil retest for students who were first-time test takers IN Biology I 2010-2011. | English II*** | Tuesday, May 1, 2012 | Monday, May 7, 2012 |
| | | Algebra I *** | Wednesday, May 2, 2012 | |
| | | U.S. History | Thursday, May 3, 2012 | |
| | | Biology I | Friday, May 4, 2012 | |
| Elementary/Middle Grades Science Tests | <input type="checkbox"/> Grades 5 and 8 Science Tests | Tuesday, May 1, 2012 | Wednesday, May 2, 2012 | |
| Mississippi Curriculum Test, Second Edition (MCT2) | <input type="checkbox"/> Grades 3-8 Language Arts and Mathematics | Language Arts: Reading | Tuesday, May 8, 2012 | Friday, May 11, 2012 |
| | | Language Arts: Writing | Wednesday, May 9, 2012 | |
| | | Mathematics | Thursday, May 10, 2012 | |

ASBESTOS INSPECTION AND MANAGEMENT PLAN

The Asbestos Inspection and Management Plan for the Itawamba County Schools is on file in the Superintendent's Office and each principal's office and is subject for review.

ASSIGNMENTS

Students who are absent and want their assignments for the day(s) missed must call or contact the high school office by 9:30 a.m. on the day of the absence. Students are urged to contact classmates for assignments whenever possible.

ATTENDANCE POLICY

Excused Absences

Each of the following shall constitute a valid excuse for temporary nonattendance of a compulsory-school age child, provided satisfactory evidence of the excuse is provided to the superintendent of the school district or his designee:

a) An absence is excused when the absence results from the compulsory school age child's attendance at an authorized school activity with the prior approval of the school district or his designee. These activities may include field trips, athletic contests, student conventions, musical festivals and any similar activity.

b) An absence is excused when the absence results from illness or injury which prevents the compulsory school age child from being physically able to attend school.

c) An absence is excused when isolation of a compulsory school age child is ordered by the county health officer, by the State Board of Health or appropriate school official.

d) An absence is excused when it results from the death or serious illness of a member of the immediate family of a compulsory school age child. The immediate family members of a compulsory school age child shall include children, spouse, grandparents, parents, brothers and sisters, including stepbrothers and stepsisters.

e) An absence is excused when it results from a medical or dental appointment of a compulsory school age child where an approval of the superintendent of the school district or his designee is gained before the absence, except in the case of emergency.

f) An absence is excused when it results from the attendance of a compulsory school age child at the proceedings of a court or an administrative tribunal if the child is a party to the action or under subpoena as a witness.

g) An absence may be excused if the religion to which the compulsory school age child or the child's parents adheres, requires or suggests the observance of a religious event. The approval of the absence is within the discretion of the superintendent of the school district or his designee but approval should be granted unless the religion's observance is of such duration as to interfere with the education of the child.

h) An absence may be excused when it demonstrated to the satisfaction of the superintendent of the school district or his designee that the purpose of the absence is to take advantage of a valid educational opportunity such as travel, including vacations or other family travel. Approval of the absence must be gained from the superintendent of the school district or his designee before the absence but the approval shall not be unreasonably withheld.

i) An absence may be excused when it is demonstrated to the satisfaction of the superintendent of the school district or his designee that conditions are sufficient to warrant the compulsory school age child's nonattendance. However, no absences shall be excused by the school district superintendent or his designee when any student suspensions or expulsions circumvent the intent and spirit of the compulsory attendance law. All other absences, including suspensions, will be unexcused.

Documentation

Written documentation of each excused absence must be received within two (2) days of the student's return to school; otherwise, the absence will be considered unexcused. Each semester, a student may use no more than five (5) parental notes as documentation for excused absences. After five (5) parental notes are received in a semester, the student must provide "official" documentation (for example, documentation by a doctor or court); otherwise, the absence will be considered unexcused.

Making Up Work Missed While Absent

It is the student's responsibility to consult each teacher and make arrangements to complete make-up work upon returning to school. The time allowed for make-up work to be completed will be equal to the number of days a student was absent (i.e., a student who misses two (2) days of school will have two (2) days to complete all work.) Any work not made up during this time will result in a grade of zero (0). Additionally, all work made up as a result of an unexcused absence will result in a grade of no more than 60. If a student is in class when work or a test is assigned, the student will be required to turn in the assignment(s) or take any tests on the first day the student returns to school.

Designee

For purposes of this policy, the Superintendent's designee shall be the Principal of each respective school.

Leaving Campus

All Itawamba County School District's campuses are closed. No student will be permitted to leave campus during school hours without proper checkout through the school office. A student in violation of this policy is subject to disciplinary action beginning with step 4.

Early Dismissal From School

Due to concern for the safety of all students, incoming telephone calls will no longer be accepted to change any child's dismissal transportation plan. If there must be a change, the parent/guardian must either appear at the school office in person to relay the change in transportation plans or send a note to the school. All notes must be in the parent's/guardian's handwriting and should contain a signature and a telephone number where the parent/guardian can be located in the event it is determined that verification should be obtained. In the event of an emergency, exceptions may be made.

Students Are Not To Check Out Early Except In The Following Instances:

Parents should contact the school office by 9:00 a.m. if a student is to be dismissed early. Exceptions are to be made only in cases of emergency. The principal will determine if the early dismissal is excused or unexcused. Three (3) unexcused early dismissals will result in one (1) unexcused absence.

Credit

Any student in grades 9-12 expelled from school for the remainder of a semester shall receive no credit for that semester. Any student in grades 9-12 expelled from an activity shall receive no credit for that activity.

Activity

An activity shall be any scheduled class or meeting which an ICSD student is required to attend or elects to attend.

Reinstatement.

A student who has been expelled from school or from any activity of the school or receives no credit under this section, may request a hearing at which the student may present reasons why the student should be reinstated in the activity or school from which the student has been expelled or receives no credit. The hearing shall be an administrative hearing at which time the student and/or the student's parent or guardian may relate the reason for requesting the reinstatement.

Absentee Exemptions.

A student may request the Principal to grant - and the Principal may grant - in advance that absences may be exempt from the requirements of this section only for the scheduled medical treatment and deaths in the immediate family.

AUTOMOBILE USE

The Itawamba County School District policy on student driven automobiles parked on a school campus during the regular school day is as follows:

- Each driver must possess a current valid driver's license.
- Satisfactory proof of liability insurance must be provided each semester to the school where the vehicle will be parked.
- The owner of the vehicle must purchase a sticker permit from the school at a cost not to exceed \$15.00.
- The sticker shall be affixed to the vehicle at a location designated by the principal.
- Student drivers must observe all rules and regulations issued by the principal.

Abuse of the School Board Policy will constitute grounds for suspension of the privilege of driving to school.

Students who do not meet these requirements may have their vehicles towed at owner's expense.

BAD WEATHER POLICY

When bad weather threatens, all schools are equipped with either a weather-band radio or the weather channel on television, which the administration monitors. During a tornado warning, all students are brought into the main building and arranged in the most secure manner possible. At the principal's discretion, students housed in portables are subject to movement into the main building at any time during bad weather.

Experience has taught us that we face major decisions about bad weather at dismissal time. For this reason, we want you to be fully aware of the basic guidelines we follow when bad weather occurs at or near dismissal time.

During a **TORNADO WARNING:**

- Buses and car drivers are not dismissed, and students are secured in the main buildings.
- Car riders are dismissed to their parents who wish to check them out, keeping in mind that it is difficult to locate a student quickly when you are in the middle of a storm drill procedure. We ask for your patience in this situation. (NOTE: Students are dismissed only to a parent or legal guardian during a weather emergency, unless prior arrangements have been made with the office.)

SNOW AND ICE/INCLEMENT WEATHER

This type of weather creates an entirely different problem because of its unpredictable nature. Since lost days must be made up; our philosophy is that we will have school unless or until conditions (icy roads, downed power lines) dictate otherwise.

We monitor the weather situation through our local news channel and the National Weather Service, local police departments, and District personnel.

In the event of inclement weather, the decision to cancel classes will be made by the Superintendent and relayed to local news stations and through our District Schoolcast System.

CELL PHONE POLICY

Students are not allowed to have or use cellular telephones, BlackBerries or pagers on school property during the school day. Penalties for violating this policy:

First Offense - The telephone, BlackBerry or pager will be confiscated and held for a minimum of five (5) days and a maximum of thirty (30) days. The parent/guardian must pick up the device. It will not be returned to the student. To obtain the device prior to the expiration of thirty (30) days, a fee of \$25 must be paid.

Second Offense - The telephone, BlackBerry or pager will be confiscated and held for a minimum of ten (10) days and a maximum of ninety (90) days. The parent/guardian must pick up the device. It will not be returned to the student. To obtain the device prior to the expiration of ninety (90) days, a fee of \$35 must be paid.

Subsequent offenses - With each subsequent offense the minimum number of days that the device will be confiscated will increase by five (5) days, the maximum number of days that the device will be confiscated will increase by thirty (30) days and the fee will increase by \$10. For example, on the third offense, the telephone, BlackBerry or pager will be confiscated and held for a minimum of fifteen (15) days and a maximum of one hundred twenty (120) days. The parent/guardian must pick up the device. It will not be returned to the student. To obtain the device prior to the expiration of one hundred twenty (120) days, a fee of \$45 must be paid. These offenses will accumulate on a school year basis with a student beginning at the first offense at the beginning of each school year. (JCDC)

CHANGE OF CLASSES

Realizing the importance of proper course selection, the principal, counselor and teachers will advise students prior to and during pre-registration about needed selections in the curriculum. Any conflicts with scheduling will result in notification to the student during the summer, if possible. The policy for change of classes will be that based on educational demands and requirements. **The last day to change schedules will be June 15. Schedule changes made after school begins must be approved by the principal.**

CLASS RANK

The grade point average is calculated on each graduating senior. The yearly average from grades 9-12 in each subject is used to calculate the grade point average of each senior. Class rank is established using these calculations.

CLASSIFICATION OF HIGH SCHOOL STUDENTS

Classification of high school students will be based on the following plan:

FRESHMAN - Fewer than 6 Carnegie units

SOPHOMORE - 6 Carnegie units, one of which must be English I

JUNIOR - 11 Carnegie units, one of which must be English II

SENIOR - 15 Carnegie units, one of which must be English III

CORPORAL PUNISHMENT

Certified employees only are authorized to paddle a student. Procedural safeguards are to be followed including written documentation and names of witnesses. All students enrolled in the Itawamba County School District are subject to corporal punishment. "Corporal punishment administered in a reasonable manner, or any reasonable action to maintain control and discipline of students taken by a teacher, assistant teacher, principal or assistant principal acting within the scope of his employment or function and in accordance with any state or federal laws or rules or regulations of the State Board of Education or the local school board does not constitute negligence or child abuse. No teacher, assistant teacher, principal or assistant principal so acting shall be held liable in a suit for civil damages alleged to have been suffered by a student as a result of the administration of corporal punishment, or the taking of action to maintain control and discipline of a student, unless the court determines that the teacher, assistant teacher, principal or assistant principal acted in bad faith or with malicious purpose or in a manner exhibiting a wanton or willful disregard of human rights or safety. . . Corporal punishment means the reasonable use of physical force or physical contact by a teacher, assistant teacher, principal or assistant principal, as may be necessary to maintain discipline, to enforce a school rule, for self-protection or for the protection of other students from disruptive students."

Effective October 18, 2005 parents/guardians will not be given the option to execute a written document stating that their child shall not be paddled and all documents executed prior to October 18, 2005 shall be null and void.

DELIVERIES

Due to the amount of time taken out of the instructional day and the danger of balloons, glass containers, flowers, and other obstructing objects at school and on the buses, the Itawamba County School District prohibits all deliveries of balloons, glass containers, flowers and other gifts and obstructing objects to school for students, faculty, or staff.

Essential school supplies, supplies or food for school functions, medicine, and other essential and necessary items approved by the school principal shall be delivered to the school office for pick-up or distribution to students, faculty, and staff. It shall be at the principal's sole discretion to determine whether such delivery is essential or necessary, and the principal may reject any delivery deemed to not be essential or necessary.

DISCIPLINE

DISMISSAL FROM CLASS

If a teacher finds it necessary to send a student from a classroom because of disruptive behavior, the teacher will notify the office that a student needs to visit the office for counseling or disciplinary action. The assistant principal will report to the classroom to escort the student to the office for disciplinary action. Parents will be notified.

DUE PROCESS

The constitutional rights of students assure protection of due process. In the district schools, procedures guaranteeing due process will be followed in the exercise of disciplinary authority. For example:

1. Disciplinary authority shall be exercised with fairness.
2. A student shall be given the opportunity for a hearing if he decides to have one. The hearing would be held to allow the student to contest the facts upon which the disciplinary authority is acting. That hearing shall be governed by the following guidelines:
 - a. The administrator who will hear the student, generally the building principal, shall ascertain the facts; if the facts indicate the student's guilt, he/she shall review the designated punishment to determine its fairness.
 - b. The parents shall be present at the hearing.
 - c. A record shall be kept of the hearing.
 - d. The student and his/her parents shall be made aware of their right to appeal the decision of the administrator to either the Superintendent or the Board.
 - e. The findings of any hearing shall be reduced in writing and sent to the student and his/her parents.

DISCIPLINE LADDER

Offense

1. Open defiance of a teacher.
2. Profanity, or vulgarity (to include
3. Possession of tobacco or tobacco-
4. Smoking at or in the immediate vicinity
5. Use, sale, transfer, or possession of
6. Defacing or otherwise injuring property that belongs to the school district.
7. Fighting at school, on the way to or from
8. Use or possession of weapons.
9. Use or possession of fireworks.
10. Disruptive behavior in the cafeteria, on
11. Stealing.
12. Cutting classes.
13. Truancy.
14. Leaving campus without authorization.
15. Gambling or possession of gambling
16. Harassment, intimidation, or threatening
17. Continued disobedience.
18. Running in the hall.
19. Unnecessary noise in the hall.
20. Other behaviors as designated by the principal
21. Use, transfer, or possession of a firearm

Consequences

1. Discipline ladder Steps II - VI
2. Steps II – VI acts, gestures, or symbols directed at another person)
3. Steps I – V related products at school or on buses.
4. Steps II – V of school or on buses.
5. Steps VII – IX drugs, alcohol or drug paraphernalia or any psychoactive substance on or near school grounds or on buses.
6. Steps II – VII (to include restitution for damage)
7. Steps I – VII school, or at school activities.
8. Steps V – IX (As defined in JCDAG & GBRN)
9. Steps II - IX
14. Steps II – VI the campus, on buses, or other school (Also Refer to Bus Policy) activities.
11. Steps III - VI
12. Steps II - VII
13. Steps II, III, V - VII
14. Steps II - VII
15. Steps III – VI devices at school.
16. Steps II – IX other students and/or teachers.
17. Steps I - VI
18. Steps I - VI
19. Steps I - VI
20. Steps I - VI
21. Step IX on school property or at any school related activity.

CONSEQUENCES

Step I.

- (1) Detention 2 days for 30 minutes or corporal punishment---2 swats.
- (2) Removal from ladder if not referred back to the office within 10 days from date of entry on ladder.

- Step II.** (1) Contact Parents.***
 (2) Detention 3 days for 30 minutes or corporal punishment---3 swats.
 (3) Loss of privileges of school functions for 5 school days.
 (4) Removal from ladder if not referred back to the office within 20 days from date of entry on ladder.
- Step III.** (1) Contact Parents.***
 (2) In-School Suspension for 3 school days.
 (3) Loss of privileges of school functions for 5 school days.
 (4) Removal from ladder if not referred back to the office within 30 school days.
- Step IV** (1) Contact Parents.***
 (2) Suspension for 3 school days.
 (3) Loss of privileges of school functions for 5 school days.
 (4) Removal from ladder if not referred back to the office within 30 school days.
- Step V.** (1) Contact Parents.***
 (2) In-School Suspension for 5 days.
 (3) Loss of privileges of school functions for 10 school days.
 (4) Removal from ladder if not referred back to the office within 30 school days.
- Step VI.** (1) Contact Parents.***
 (2) In-School Suspension for 10 days.
 (3) Loss of privileges of school functions* for 30 school days.
 (4) Removal from ladder if not referred back to the office within 40 days.
- Step VII.** (1) Contact Parent.***
 (2) Assign to Alternative Classroom.
 (3) Assignment will be on offense.
 (4) Loss of privileges of school functions* for time in Alternative Classroom.
- Step VIII.** (1) Contact Parent.***
 (2) Recommendation for suspension for remainder of school year.
 (3) Probation for one school year when student returns the following year.
- Step IX.** (1) Contact Parent.***
 (2) Recommendation for expulsion.**

***School function is defined as any function both during the school day and after school, both home and away.**

****Expulsion, at a minimum, means removal from the regular school program at the location where the infraction occurs for a period of not less than one (1) year.**

*****A parent, guardian or custodian of a compulsory-school-age child enrolled in this District shall be responsible financially for his or her minor child's destructive acts against school property or persons;**

A parent, guardian or custodian of a compulsory-school-age child enrolled in this District may be requested to appear at school by an appropriate school official for a conference regarding the destructive acts of their child; and

A parent, guardian or custodian of a compulsory-school-age child enrolled in this District who has been summoned by proper notification by an appropriate school official shall be required under this provision to attend such discipline conference.

Any parent, guardian or custodian of a compulsory-school-age child subject to the provisions of this section who refuses or willfully fails to perform any of the duties imposed upon him or her under the law shall be guilty of a misdemeanor and, upon conviction, shall be fined not to exceed an amount as provided by law.

This District shall be entitled to recover damages in an amount not to exceed an amount as provided by law, plus necessary court costs, from the parents of any minor (6-18) who maliciously and willfully damages or destroys property belonging to such school district.

NOTES

- A. Incentive is provided for the student to improve behavior through provisions of a probationary period that allows a student to be removed from the discipline ladder by improved conduct.
- B. A parent/guardian conference with an administrator is required before a student can return to school after a suspension. (Steps 4, 5 or 6)
- C. Failure to complete the punishment as designated will result in escalation to the next step in the ladder.
- D. Return to the office during the probationary period prescribed in the Discipline Step will result in escalation to the next step.
- E. In all cases of OSS or ISS, OR Alternative school assignment the student will lose privileges during the time of suspension. Loss of privileges means that during the time stated, the student cannot participate or attend assemblies or any school function designated as an extra activity, including athletic events, dances, plays, extracurricular programs, field trips, school-sponsored activities, etc. This would include the entire 24-hour period of the suspension.
- F. A student may be suspended from riding to and from school on the bus as a result of misbehavior on the bus.
- G. In disciplinary matters, a student will be accorded due process under the district policy governing student rights.
- H. Law enforcement and the youth court officials will be notified of unlawful activities committed in school or at school-sponsored activities.

DRESS CODE

ALL STUDENTS

The administration and staff of the ICSD recognize that students must be aware of the importance of acceptable standards of personal appearance as they move into the adult world. The school also recognizes that students are more productive when their appearance is "neat and conservative" as opposed to "sloppy and extreme." It is with these concepts in mind that the following regulations are set forth pertaining to personal appearance and grooming.

It is believed by the school that parents/legal guardians should recognize that the main purpose of public education is to provide an education for students that will allow them to become useful citizens in a global society. Thus, any disruptions or concerns caused by students as a result of dress will call for appropriate disciplinary action by the school.

Teachers must inform students regarding unacceptable attire. This must be done during homeroom period each day. The principal or designee must make judgments as to whether a student is properly groomed or dressed. The Itawamba County School District has a compelling governmental interest to establish a school environment which will promote a more effective climate for learning; aid students in concentrating on school work; uphold modesty standards; promote a campus atmosphere of respect, pride and self-esteem; instill students with discipline; promote a wholesome environment; and be safer for the students, faculty and staff; therefore, the Itawamba County School District adopts the following dress code for its students:

1. Students in grades 6-12 will not be allowed to wear shorts, tube tops, tank tops, muscle shirts, overalls, sweatsuits, jogging pants or windsuit pants.
2. No student will be allowed to wear any clothing, item or article that promotes or advertises alcohol or the consumption of alcohol or that promotes or advertises tobacco or tobacco use or that contains profanity or suggestive or obscene writing. Clothing that advertises casinos is prohibited.
3. No students will be allowed to wear excessively baggy pants. All pants must be fitted so that no illegal or unauthorized items may be hidden therein.
4. No student will be allowed to wear fatigue pants or shorts.
5. No student will be allowed to wear a trench coat.
6. No student will be allowed to wear suggestive or indecent clothing.

7. No student will be allowed to wear clothing with suggestive or obscene symbols, pictures, numbers or writing, either manufactured or handwritten. No fraternity jerseys or shirts shall be worn.
8. Undergarments of any kind shall not be visible.
9. Skirts or dresses shall be knee length or longer.
10. Hats, caps, hoods, bandanas, head covers or dark glasses may not be worn inside school buildings. Other articles which may interrupt the educational process may not be brought to school. Prescription sunglasses may be worn in the classroom upon order of a doctor.
11. Clothing and general appearance are not to be the type that would cause a disturbance or interfere with the instructional program and shall not constitute a health or safety hazard.
12. Shoes must be worn at all times.
13. Midriffs shall not be exposed.
14. No see-through clothing shall be permitted.
15. Clothing with holes that expose skin or undergarments shall not be worn.
16. No clothing top shall be so low as to expose any part of the breast or an excessive part of the back.
17. Shirts must be buttoned.
18. Belts, if worn, must be buckled.
19. Pants are to be worn at the student's waist.

The following actions will take effect when a student violates the Student Dress Code. All offenses accumulate on a per semester basis.

Offense Consequences

First - Warning and required to change clothes

Second - Three days out of school suspension

Third - Ten days out of school suspension

Fourth - Placement in alternative school for a subsequent minimum of nine weeks

DRUG AND ALCOHOL TESTING POLICY

In an effort to help protect the health and safety of students involved in extracurricular activities, including, but not limited to, any club, athletic, band, choral, cheerleader, and vocal program, and students who are afforded the privilege of operating or parking a motor vehicle on school property from drug and/or alcohol use and abuse; in an effort to help protect the health and safety of our whole student population, administration, faculty, staff and visitors from the potential dangers of being in contact with those who use and/or abuse drugs and/or alcohol; in an effort to prevent, deter and detect drug and alcohol use; and in an effort to reduce the use of drugs and alcohol, the Board of Education (the "Board") of the Itawamba County School District (the "District") adopts the following policy for drug and alcohol testing of all students in grades 7-12 who participate or seek to participate in extracurricular activities, including, but not limited to, any club, athletic, band, choral, cheerleader, and vocal program, and for all students who are afforded the privilege of operating or parking a motor vehicle on school property.

This policy applies to all students in grades 7 through 12 who are involved in extracurricular activities, including, but not limited to, any club, athletic, band, choral, cheerleader, and vocal program, and all students who are afforded the privilege of operating or parking a motor vehicle on school property. Additionally, any parent or legal guardian of a student in grades 7 through 12 who is not otherwise covered by this policy may voluntarily agree to have this policy apply to said student.

I. PURPOSE

The Board, administration, faculty and staff of the District desire that no student use or possess alcohol, use or possess illegal or performance enhancing drugs or abuse prescription medication. However, the power of the District is limited and therefore, this policy governs the use and possession of alcohol and illegal or

performance enhancing drugs and governs the abuse of prescription medication by students participating in extracurricular activities, including, but not limited to, any club, athletic, band, choral, cheerleader, and vocal program, and students who are afforded the privilege of operating or parking a motor vehicle on school property.

The purpose of the Drug and Alcohol Testing Policy is to assist and help protect the student population, administration, faculty, staff and visitors of the District. It is not intended to be punitive or to bring hardship to the students. No student testing positive or otherwise being in violation of this policy will be penalized academically. Specific goals of this policy are as follows:

1. To create and maintain a safe, drug-free environment for students, administration, faculty, staff and visitors.
2. To encourage any student with a dependency on or addiction to alcohol or other drugs to seek help in overcoming the problem.
3. To help prevent alcohol and drug use by students of the District.
4. To educate students about the serious physical, mental and emotional harm caused by alcohol and drug use.
5. To reduce the likelihood of injury, damage, illness and harm that may arise as a result of alcohol or drug use.
6. To offer students school activities free of the effects of alcohol or drug use.
7. To minimize the likelihood that school property will be used for illicit alcohol or drug activities.
8. To provide reasonable opportunities for treatment and counseling for any student who uses or abuses alcohol or drugs.

Because of a genuine concern for the student population, administration, faculty, staff and visitors of the District, the District adopts this Drug and Alcohol Testing Policy effective beginning the 2006-2007 school year.

II. DEFINITIONS

Contracting Agency - The laboratory designated by the Board to test the specimens for alcohol or for one or more of the drugs listed in this policy.

Covered Student(s) - Any student in grade 7 - 12 who is involved in one or more extracurricular activities, including, but not limited to, any club, athletic, band, choral, cheerleader, and vocal program; and any student is afforded the privilege of operating or parking a motor vehicle on school property; and any other student who voluntarily participates in the

Drug and Alcohol Testing program.

Designated School System Representative - The school district employee who has been designated by the Board of Education to receive all information from the Drug Testing Agency and Contracting Agency, including, but not limited to, test results and the names of students to be tested.

Drug Testing Agency - The agency approved by the Board of Education to conduct the drug and alcohol testing of Covered Students.

Parent(s)/legal guardian(s) - Legal parents or guardians or custodians that are Court or Department of Human Services appointed.

Positive Test or Positive Result - A test result, which indicates the presence of alcohol or one or more of the prohibited drugs, which are enumerated in the "Substances to be Screened" section of this policy, in the student's specimen, an adulterated specimen, a substituted specimen or a refusal to produce a specimen

Specimen(s) - a tissue or product of the human body chemically capable of revealing the presence of drugs or alcohol in the human body.

III. CONSENT

All Covered Students and their parents/legal guardians are required to sign a CONSENT TO TESTING OF URINE AND/OR SALIVA SAMPLES AND AUTHORIZATION FOR RELEASE OF INFORMATION, and a RELEASE FROM LIABILITY. Additionally, all Covered Students are required to sign a STUDENT CONSENT FORM. In the event a Covered Student or their parent/legal guardian refuses to sign the required documents, that Covered Student will not be allowed to participate in extracurricular activities, including, but not limited to, any club, athletic, band, choral, cheerleader, and vocal program, and will be denied the privilege of operating or parking a motor vehicle on school property. (Copies of all forms are attached to this Drug and Alcohol Testing Policy.)

IV. REASONABLE SUSPICION TESTING

Any student who by reasonable suspicion is believed to be under the influence of drugs and/or alcohol shall be subject to being tested for drugs and/or alcohol. Reasonable suspicion must be based on specific and contemporaneous observations which are articulated concerning the appearance, behavior, speech or body odors of the student. The required observations shall be made by someone who has been trained for at least 60 minutes on alcohol misuse and an additional 60 minutes on controlled substance misuse. Any student who receives a positive test result from a reasonable suspicion test or any student who refuses a reasonable suspicion test shall be subject to discipline pursuant to the District's Discipline Policy.

V. IMPLEMENTATION

All drug and alcohol screening shall be implemented in accordance with this Policy by the administration and/or faculty of the District with the advice and assistance of representatives from the Drug Testing Company. The Contracting Agency shall be approved by the District and conduct drug and alcohol testing according to nationally accepted standards and procedures. All Covered Students will be tested for drugs and/or alcohol in an initial testing to be arranged by the District at or near the beginning of each school year. After the initial testing, any person in grades 7 - 12 who desires to participate in one or more extracurricular activities, including, but not limited to, any club, athletic, band, choral, cheerleader, and vocal program; or who is afforded the privilege of operating or parking a motor vehicle on school property; or who voluntarily participates in the Drug and Alcohol Testing program will be tested for drugs and/or alcohol prior to joining the extracurricular activity or prior to being afforded the privilege of operating or parking a motor vehicle on school property. The names of all Covered Students will be placed on a random selection list. The District will conduct randomly, unannounced testing of up to 25% of all Covered Students during the course of each calendar year. The Drug Testing Agency will provide computerized random sample lists to the Designated School System Representative. The list of students in the random pool will be updated periodically. The number of activities in which a student is involved will not increase the student's chances of being chosen at a random test. Each Covered Student's name will be placed on the random list only one time regardless of the number of activities in which the student is involved.

All testing will be done pursuant to this Policy. A Covered Student may not use his or her own medical provider or other means for testing.

VI. PROCEDURES FOR TESTING

Quality Control and Confidentiality Assurances

1. School officials and/or a technician from the Drug Testing Agency shall be responsible for the collection and labeling of the specimens.
2. Labels that include each student's testing number shall be used to identify the specimens.
3. A minimum of (1) school official shall be present with a technician from the Drug Testing Agency when specimens are being collected.
4. The student's initials listed adjacent to the student's testing number shall indicate that the number is correct and matches the number affixed to the specimen bottle or container.
5. Specimen bottles or containers and packaging provided by the Drug Testing Agency shall be utilized to properly obtain and transport the specimens.
6. Specimens shall be analyzed for one or more of the substances specified as Substances to be Screened below in this policy by the Contracting Agency.
7. The Superintendent and school officials shall assure that this policy is implemented in a fair and consistent manner.
8. Any required drug counseling shall be provided by an approved agency at the student's expense.
9. School officials will designate collection sites where individuals may provide specimens.

Substances to be Screened

Covered Students will be subject to drug and/or alcohol screening to test for any of the following substances, the use of which is expressly prohibited: Alcohol, Amphetamines, Barbiturates, Benzodiazepines, Cannabinoids, Cocaine, Dextromethorphan, Inhalants, Methaqualone, Methamphetamine, Marijuana, Methadone, Opiates, Phencyclidine, Propoxyphene, and Steroids

Drug Screening

The drug screening shall consist of the collection of a specimen from the student by any assistant(s) from the Drug Testing Agency under the supervision of the District. The District reserves the right to utilize blood, hair, breath, saliva or urinalysis testing procedures. Each specimen shall be analyzed for the presence of one or more of the drugs identified above in this policy, by the Contracting Agency.

The Contracting Agency shall report all results to the Medical Review Officer (MRO). The MRO will be responsible for reviewing the test results of the students and confirm that the individuals testing positive have used drugs, adulterated the specimen, or substituted the specimen in violation of the policy. Prior to making a final decision, the MRO may at his or her discretion, give the individual an opportunity to discuss the result.

The MRO shall then promptly tell the Designated School System Representative or his/her designee which student(s) test positive for drugs or adulterants or a substituted specimen. The District will then schedule a conference between the student and parent(s)/legal guardian(s) to discuss the positive test result.

For purposes of this policy, a positive result shall mean a test result, which indicated the presence of one or more of the listed drugs in the "Substances to be Screened" section of this policy in the student's specimen, adulterated specimen, substituted specimen or a refusal to produce a specimen. The student and their

parent(s)/legal guardian shall be notified when a student test positive. Effects of a positive result are outlined below.

VII. RELEASE OF TEST RESULTS

All information, interviews, reports, statements, memoranda, and test results, written or otherwise, received by the District through its drug and alcohol testing program are confidential communications and may not be used or received in evidence, obtained in Court discovery or disclosed in any public or private proceeding except in the following:

- (A) As directed by the specific, written consent of the student authorizing release of the information to an identified person;
- (B) To the Superintendent or his/her designee, Designated School System Representative, school principal, school counselor, athletic director, band director, sponsor, choral director, vocal director, the head coach of any interscholastic sport in which the student is a team member, the Itawamba County School District Social Worker, and/or a drug counselor designated by the Superintendent or his/her designee;
- (C) To the student's parent(s)/legal guardian(s); or
- (D) As mandated and required by any Court of law after efforts have been made to quash any request.

All Covered Students will be required to execute a consent or release form permitting the District to release test results and related information to the school officials who have a need to know.

VIII. EFFECT OF A POSITIVE RESULT

First Positive:

When the positive result is verified and confirmed, the school contact person(s), as defined in subparagraph (B) in Section VII, and the student's parent(s)/legal guardian(s) will be notified. The student will not be allowed to participate in any extracurricular event, club, group, etc. or park or drive an automobile on school grounds until he or she tests negative and until the student and his/her parent(s)/legal guardian(s) sign an Itawamba County School District Release for Liability form. The student will be given materials related to the effects of drugs and alcohol and related to drug and alcohol abuse prevention and treatment. Additionally, any student who tests positive will be subject to subsequent testing once a month for the following six (6) months, at the discretion of the Itawamba County School District.

Second Positive:

When the positive test is verified and confirmed, the school contact person(s), as defined in subparagraph (B) in Section VII, and the student's parent(s)/legal guardian(s) will be notified. The student will not be allowed to participate in any extracurricular event, club, group, etc. or park or drive an automobile on school grounds for thirty (30) days.

The student will be tested after the thirty (30) day suspension. The student will not be allowed to participate in any extracurricular event, club, group, etc. or park or drive an automobile on school grounds until he or she receives a negative result and the student attends and completes a District approved drug counseling program at the parent(s)/legal guardian's expense and until the student and his/her parent(s)/legal guardian(s) sign an Itawamba County School District Release for Liability form.

The student will be given materials related to the effects of drugs and alcohol and related to drug and alcohol abuse prevention and treatment. Additionally, any student who tests positive will be subject to subsequent testing once a month for the following six (6) months, at the discretion of the Itawamba County School District.

Third positive:

When the positive test is verified and confirmed, the school contact person(s), as defined in subparagraph (B) in Section VII, and the student's parent(s)/legal guardian(s) will be notified. The student will not be allowed to participate in any extracurricular event, club, group, etc. or park or drive an automobile on school grounds for ninety (90) days.

The student will be tested after the ninety (90) day suspension. The student will not be allowed to participate in any extracurricular event, club, group, etc. or park or drive an automobile on school grounds until he or she receives a negative result and the student attends and completes a District approved drug counseling program at the parent(s)/legal guardian's expense and until the student and his/her parent(s)/legal guardian(s) sign an Itawamba County School District Release for Liability form.

The student will be given materials related to the effects of drugs and alcohol and related to drug and alcohol abuse prevention and treatment. Additionally, any student who tests positive will be subject to subsequent testing once a month for the following six (6) months, at the discretion of Itawamba County School District.

IX. APPEAL PROCESS

If the student is suspended from extracurricular activities, events, clubs, groups, etc. or is suspended from parking or driving an automobile on school grounds, he/she has the right to appeal the decision of the Superintendent within five (5) business days. If the student received an unfavorable decision he/she has the right to appeal the decision to the Itawamba County School District Board of Education within five (5) business days for a final determination. Although the appeals process is informal, the student shall have the right to have an attorney or other person present, at the student's own expense, and the right to question witnesses.

X. EFFECT OF NONCONFIRMED RESULT

If the student's initial positive result is not verified or confirmed by the Contracting Agency, the student's parent(s)/legal guardian(s) will be notified that the initial test performed at the time the specimen was collected indicated the presence of one of more of the drugs specified in the Substances to be Screened section but that the result was not confirmed by the Contracting Agency. It will be explained to the student's parent(s)/legal guardian(s) that the initial positive was not confirmed and that this could be for a variety of reasons, including, but not limited to, (a) the levels needed for a positive result by the Contracting Agency could be higher than the levels needed for a positive result on the initial test; (b) other medications may have caused a false positive; or (c) the student had a valid prescription of the substance that triggered the initial positive.

DUAL ENROLLMENT POLICY

Current high school students may enroll at Itawamba Community College if the students meet the following requirements:

1. Have a minimum of 12 high school core Carnegie units;
2. Have a 3.0 grade point average or better on a 4.0 scale on all high school courses, as documented by an official high school transcript;
3. Have an unconditional written recommendation from the high school principal and/or guidance counselor.

In addition, dually enrolled students must follow ICC placement procedures. Students dually enrolled are not eligible for financial aid. Students interested in dual credit should contact their high school counselor prior to enrollment at Itawamba Community College for specific guidelines regarding dual credit requirements.

Special Conditions: Students who have not completed 12 core high school units may be considered for dual enrollment if they have a minimum ACT composite score of 24 or the equivalent SAT score and have the required grade point average

and recommendations prescribed above. (Students taking preparatory courses in the Ready for Success initiative are exempt from the required grade point average and high school units.)

EXEMPTION POLICY

Only students in Grades 6-12 will be exempt from SEMESTER exams if the following criteria are met:

1. No more than Two (2) unexcused tardies per semester.
2. No more than One (1) reported violation that results in disciplinary action per semester.
3. Those students with perfect attendance and at least a **C** average in a course/class shall be exempt from the requirement of completing the semester examination for that course/class.
4. Those students with a **B** average or above in a course/class shall be exempt from the requirement of completing the semester examination for that course/class. These students can have three (3) excused absences.
5. Those students with an **A** average or above in a course/class shall be exempt from the requirement of completing the semester examination for that course/class. These students can have five (5) excused absences.
6. A student exempted from a semester examination under any of the above wishing to attempt to improve his/her grade may take the semester examination. No reduction in grade average will be made due to an attempt of a semester examination.

Students in Grades K-5 will not take exams and, therefore, will not have an exemption policy. Students that owe fees or fines will NOT be exempt from any exam.

EXTENDED SCHOOL YEAR

Courses will be offered during the summer for some students to complete work in courses that they haven't finished. Course offerings and dates will be announced prior to the end of the school year. The cost will be set by the school board. Students will be recommended for extended year by their subject area teachers.

EXTRACURRICULAR ACTIVITIES ATHLETICS

The Itawamba County School District offers a well-rounded program of inter-school athletics. Participation in athletics is recognized as a worthwhile activity. All students are invited to avail themselves of this experience. In order to participate, students must meet the requirements of the Mississippi High School Activities Association. Each athletic participant should be covered by either a family insurance plan, one of the plans offered by the school, or both. The school offers a policy covering football only. This football insurance covers participants in the game or practice during the fall and spring season. Students participating in football and other sports activities should purchase the additional 24-hour or at-school insurance plan to be covered in all events. The Itawamba County School District will pay one-half of the premium of the school football insurance plan. The liability of Itawamba County School District will be limited to the coverage specified within the policy. Basketball, track, baseball, golf, tennis and softball and all other athletic and extracurricular activities can be covered with the 24-hour or at-school insurance plan. Proof of accidental insurance is required for participation in high school athletics.

MISSISSIPPI HIGH SCHOOL ACTIVITIES ASSOCIATION GENERAL ELIGIBILITY REQUIREMENTS

1. The participant must be a bonafide student, carrying a minimum academic load of four major subjects.

2. Any pupil who becomes 19 years of age prior to September 1 will be ineligible to participate.

3. To be eligible for athletic competition, a student must meet the eligibility requirements set forth by the MHSAA.

1) To be eligible, a student shall at the end of the semester be able to demonstrate normal progress toward the earning of 22 Carnegie units credit required for graduation. The student must have an average of at least 70 in each course that amounts to five credits toward graduation each year. A student who fails to meet the requirements at the end of a semester will be placed on warning for the following semester. (Participation may continue during the warning semester.) If by the end of the warning semester, requirements have not been met, the student will be ineligible.)

2) To be eligible for athletics and activities beginning with the freshman class of 2005-06, students must pass five credits toward graduation with one year of six credits. The five units will be averaged as a whole, and the overall average must be 75 or higher in order to maintain eligibility. This will be done on a yearly basis. A student-athlete may become eligible only once during his/her high school career if he/she fails the last semester of the previous year, by passing five units with a 75 average the first semester of the following year. This will be done in order to keep the student on track for graduation. The only change for students on the block schedule will be that students participating in athletics and activities will have to have an overall 75 or higher average, rather than a 70 average as in the past.

NOTE: The Carnegie units will increase from 20 to 24 units by the State Department of Education in 2008-2009. The students will then be required to pass six units of credit during the school year with a 75 average or better in order to maintain eligibility. Those students who opt out of the Mississippi schools curriculum and need 21 credits to graduate, will be required to pass five credits toward graduation to be eligible. However, they must pass six credits, one of those four years of eligibility. Special education students will be academically eligible if they are making satisfactory progress according to the committees reviewing their Individual Education Plans (IEP).

OUT OF SCHOOL ONE OR MORE SEMESTERS: If a student who is eligible for a given semester drops out of school for one or more semesters, the student is then ineligible until the student passes **all** subjects during a semester. A student who is eligible for a given semester cannot drop out of school during the semester and remain out of school for one or more semesters and then be eligible for the next semester of attendance.

SUMMER SCHOOL, EXTENDED SCHOOL OR CORRESPONDENCE CREDITS: An accredited summer school or correspondence course shall be considered as an extension of the semester of the school session, and credits earned in such a school may be considered in determining the scholastic eligibility of students. The completion of a full unit, major subject during a summer school shall be classed as one major subject for one unit of credit and not as passing two major subjects for one-half unit each. Accredited correspondence courses may be accepted for establishing athletic eligibility provided the course has been completed and recorded by the opening of school.

2) Exceptions to Rule may be made by the Director of Activities in the following cases:

a) Students who have been tested, screened and placed in accordance with their IEP in a Special Education Certificate program (does not earn Carnegie units). Students ruled eligible under the exceptions will be assigned a date of entering the ninth grade corresponding to other students of that age and are subject to all other rules and regulations of the MSHSAA governing activities for regular Students, including attendance.

4. No student shall be eligible to participate under a certified copy of his birth certificate has been presented to the Mississippi High School Activities Association.

5. Students must be a bonafide resident of the school district.

FEES

The School Board has authorized that reasonable fees may be charged for the following:

A. supplemental instructional materials and supplies, excluding textbooks but including science lab fees;

B. other fees designated by the School Board as fees related to a valid curriculum educational objective, including transportation; and,

C. extra-curricular activities and any other educational activities of the school district which are not designated by the School Board as valid curriculum educational objectives, such as band trips and athletic events.

FINANCIAL HARDSHIP WAIVER POLICY

- Applications for hardship waivers may be obtained in every school office and will be kept in the strictest of confidence, with all files and personal disclosures restricted from review by the general public. Financial waivers are not granted for elective courses or extra-curricular activities.
- There shall be no discrimination against a student eligible to have any such fee waived as a result of an inability to pay.
- The inability to pay fees shall not result in a student being denied any academic awards or standards, any class selection, grade, diploma, transcript, or the right to advance academically in any activity relating to his/her educational advancement.
- Applications should be submitted to the principal's office.

FOOD SERVICE

The Itawamba County School District participates in the National School Lunch / Breakfast Program and therefore must meet USDA federal and state requirements. The District offers food choices to satisfy this requirement. All schools implement "offer vs. serve", which allows students to select at least three of the five meal components for their lunch. Extra foods are allowed with the purchase of a tray. Students who bring their lunches are allowed to buy milk. Only students who purchase a tray are allowed to purchase extra items. Students who wish to purchase more than one lunch tray will be required to pay the adult price for the second tray. USDA allows reimbursement for one meal per student.

PAYMENTS: Students are assigned a lunch number/account at the beginning of the school term. Prepayment is encouraged, and can be calculated by multiplying the number of days your child wishes to eat by the price of breakfast/lunch. Payments for meals may be entered into a student's account on a daily basis using the following payment methods:

- **Cash**
- **Check**

Please put your child's name and/or lunch number on the memo portion of the check. Submit **one check per child** to the school cafeteria.

END OF YEAR INFORMATION: Beginning in mid May, student lunch accounts will not be allowed to go into a negative balance. Student account balances will automatically be carried over to his or her account for the next school year. A balance will also transfer from one Itawamba County school to the next.

CHARGES: Federal Law prohibits federally funded programs to accrue debt. The ICSD Food Services Department has a "NO CHARGE" policy for students attending middle or high schools. Any middle or high school student who gets a tray in the cafeteria must have funds available in his or her account or have cash/check in hand for the cashier. Elementary students are allowed to charge one lunch and one breakfast. Charges are allowed for elementary school students who have lost lunch money or failed to bring lunch money. Parents will receive written notification of the money owed, and are expected to repay the cafeteria on the next school day.

FREE & REDUCED MEAL APPLICATIONS

All schools participating in the National School Lunch and/or Breakfast program are required to serve free and reduced price meals to students of families who, based on a current meal application, have an income that is at or below the current eligibility income scale for free and reduced price meals. Meal applications may be picked up at any Itawamba County school site or the District office.

Current Meal Applications: In order for the District to provide students with meal benefits for the 2011-2012 school year, parents must complete and sign a 2011-2012 application for meal benefits. A new application must be filled out every year. Return only **ONE** application per family. It is best to return the application to your youngest child's school.

Returning students who qualified for meal benefits (*free or reduced meals*) last school year can eat on the same meal status for the 2011-2012 school year until **September 9** or until a new application has been processed. Students who have not returned an application and had it processed by **September 9** will have to pay full price for meals. Federal law does not allow a federally funded program to accrue debt; therefore, charge policies will be enforced. Please make sure these students bring a lunch and/or have lunch money daily.

New and Kindergarten students must pay for meals until approval notification is received from the Child Nutrition office. Federal law does not allow a federally funded program to accrue debt; therefore, charge policies will be enforced. Please make sure these students bring a lunch and/or have lunch money daily.

Incomplete, illegible, or incorrect applications cannot be processed. Therefore, student(s) on the application will have to pay full price for meals. Incomplete, illegible, or incorrect applications are returned to the parent if possible. Federal law does not allow a federally funded program to accrue debt; therefore, charge policies will be enforced. Please make sure these students bring a lunch and/or have lunch money daily.

SCHOOL LUNCH PRICES FOR 2011-2012 SCHOOL YEAR

Students

| | |
|-------------------------|---------|
| Full Price Breakfast | \$ 1.00 |
| Full Price Lunch (K-6) | \$ 2.50 |
| Full Price Lunch (7-12) | \$ 2.50 |
| Reduced Price Breakfast | \$.30 |
| Reduced Price Lunch | \$.40 |

Teachers

| | |
|-----------|---------|
| Breakfast | \$ 1.85 |
| Lunch | \$ 3.00 |

GRADING SYSTEM

The grading policy for grades 4 - 8, except those classes which earn Carnegie units, is:

- A - 93 - 100
- B - 85 - 92
- C - 75 - 84
- D - 70 - 74
- F - 69 or below

The grading system for grades 9 – 12 will be as follows:

| | |
|---------|----------|
| A | 90-100 |
| B | 89-80 |
| C | 79-70 |
| D | 69-65 |
| F | Below 64 |

AP grades will be multiplied by 1.08.

HONOR ROLL

The ICSD Honor Roll will be classified as follows:

Special Honors - No grades lower than A

Honors - No grades lower than B

NINE WEEK GRADING PERIODS

1st, 2nd, 3rd & 4th Nine Weeks Averages: 85% daily grades, weekly tests, chapter tests,
project grades, etc.
15% nine weeks test grade

Semester Average: 80% - two nine weeks average
20% - semester exam

Yearly Average: First and second semester averages totaled and
divided by 2

GRADUATION

In order to graduate from any high school in the ICSD, a student must have successfully completed 22 Carnegie units, scored at mastery level on each core objective, and meet other requirements established by the State Board of Education.

GRADUATION RECOGNITION

To graduate from the ICSD with special honors and honors, a student must have the following grade point average from grades 9-12.

Special Honors 3.8-4.0

Honors 3.5-3.79

Special honors graduates will wear gold tassels and cords, and honor graduates will wear gold tassels. National Honor Society members will wear stoles.

VALEDICTORIAN - the student(s) with the highest grade point average.* Students must have attended all four years of high school and attended their current ICSD high school their entire senior year.

*IAHS students must have had at least two AP classes.

SALUTATORIAN - the student(s) with the second highest grade point average. * Students must have attended all four years of high school and attended their current ICSD high school their entire senior year.

*IAHS students must have had at least two AP classes.

GRADUATION FEES

A graduation fee to cover the cost of the cap and gown and diploma will be charged to all graduating seniors.

GRADUATION REQUIREMENTS

*Beginning school year 1994-95, Algebra I may be taken in the eighth grade for Carnegie unit credit.

**One unit may be in Diversified Technology or Introduction to Agri-science or Agri-science I or Allied Health I or Aquaculture.

***The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters the sophomore year can stand in lieu of Mississippi Studies or Mississippi State and Local Government.

****One unit in Computer Discovery is accepted in lieu of the two unit courses. Evidence of proficiency in Keyboarding and Computer Applications is accepted in lieu of the required courses, if the student earns one unit in any of the courses listed in the Business and Technology Framework. Beginning school year 1995-96, Computer Discovery may be taken in the eighth grade for Carnegie unit credit.

*****Elective units in band, physical education and choral music are limited to a total of three units applied toward meeting the minimum graduation requirements. In addition, no more than two of the three units in band, physical education and choral music may be in the same area. The required unit in the Arts is not included in the limit on elective units. Elective units in physical education include participation in interscholastic athletic activities that meet the instructional requirements specified by the Fitness Through Physical Education Framework and that are sanctioned by the Mississippi High School Activities Association.

Seniors Total Credits 24

English 4 (English II required)
Mathematics 4 (Algebra I required)
Science 4 (Biology I required)
Social Studies 4 (World History, U.S. History,
1/2 Geography,
1/2 U.S. Government, 1/2 Economics,
1/2 MS Studies required)
Health & P.E. 1/2 Comprehensive Health or 1/2 Family and Individual Health and 1/2 Physical Education
(required)
Business/Technology 1 (Computer Discovery, or 1/2 Keyboarding and 1/2 Computer Applications (required)
The Arts 1 (Any approved 500.00 course or completion of the two-course sequence for Computer Graphics
Technology I and II)
Electives 5

Algebra I and Biology I Requirements

All students entering the ninth grade during the 2009-2010 school year or after must have had a 90 average or above in **Pre-Algebra** to be eligible to take **Algebra I**. All students that scored below 90 in **Pre-Algebra** must take **Transitions to Algebra** in ninth grade. All students entering ninth grade during the 2009-2010 school year or after must have had a 90 average or above in eighth grade to be eligible to take **Biology I**. All students that scored between 70-89 in eighth grade science will be eligible to take **Botany/Environmental Science**. Students that received less than 70 will be required to take **Science Skills and Reasoning** upon entering the ninth grade.

HIGH SCHOOL COURSE REQUIREMENTS (College Preparatory Curriculum)

English (4 Carnegie Units) Compensatory Reading and Compensatory Writing may not be included.

Mathematics (4 Carnegie Units) Includes Algebra I, Geometry, Algebra II and any one Carnegie Unit of comparable rigor and content (e.g., Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Probability and Statistics or AP Statistics).

Science (4 Carnegie Units) Includes Biology I, Chemistry I and any two Carnegie Units of comparable rigor and content (e.g., Physics, Physical Science, Biology II, Chemistry II, AP Chemistry, Physics II, AP Physics B, AP Physics C Electricity and Magnetism, and AP Physics C Mechanics, Botany, Microbiology or Human Anatomy and Physiology).

Social Studies (4 Carnegie Units) Includes World History, U.S. History, Introduction to World Geography, U.S. Government, Economics and Mississippi Studies. (Credit earned for a State/Local Government course in any other state may stand in lieu of Mississippi Studies.)

Arts (1 Carnegie Unit) Includes any one Carnegie Unit of visual and performing arts course(s) meeting the requirements for high school graduation.

Advanced Electives (2 Carnegie Units) Includes any two Carnegie Units of Foreign Language (I and II), Advanced World Geography and a Foreign Language (I) or any combination of English, mathematics, or lab-based science courses of comparable rigor and content to those required above.

Computer Applications (1/2 Carnegie Unit) Course should emphasize the computer as a productivity tool. Instruction should include the use of application packages, such as word processing and spreadsheets. The course should also include basic computer terminology and hardware operation.

Pre-High School Units: Algebra I or first year Foreign Language taken prior to high school will be accepted for admission provided the course content is the same as the high school course.

GUIDANCE AND COUNSELING

The services of a guidance counselor are available to all ICSD students. The school helps students profit as much as possible from their school program and assists in plans for employment or further education programs after completing this school program. The counselor may help with the following:

- Selection of program of study
- Full participation in the school program
- Identification of abilities, interests and special aptitudes by use of standardized tests and other sources of information
- Improvement of social and academic adjustments
- Maintaining good attendance at school
- Assistance in finding after-school, part-time employment, if desired
- Exploration of full-time employment opportunities in the community
- Obtaining information on college entrance requirements and available scholarships

GUN FREE SCHOOLS

The Itawamba County School operates in compliance with the Gun-Free Schools Act, Title VIII of the Elementary and Secondary Schools Act of 1965. Therefore, all policies and procedures adopted by the Board which affect the conduct and/or discipline of students are supplemented by requirements of this act as follows:

FIREARMS PROHIBITED

No student is permitted to bring a firearm on school property.

DEFINITIONS

A “firearm” means any type of weapon, including a starter gun which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive device, including any explosive incendiary, poison gas, bomb, grenade, rocket, missile, mine or other similar device, any type of weapon; any combination of parts either designed or intended for use in converting any device into any destructive device described above and from which a destructive device may be readily assembled; or as otherwise defined by federal law. “School property” includes any school building, bus, campus, grounds, recreational area, athletic field, or other property owned, used or operated by the district.

DISCIPLINARY ACTION

The penalty for bringing a firearm on school property shall be expulsion from the school program and all of its activities for a minimum of one calendar year. Any student who is charged with bringing a firearm on school property shall be automatically suspended for ten days and recommended for expulsion for a minimum of one calendar year by the principal. The suspension shall take effect immediately following the provision of initial due process and pending the conclusion of due process on the recommendation of expulsion, all in accordance with Policy JD-1 and all others subsequently adopted by the board. The superintendent who receives a recommendation for expulsion may determine, based upon the particular circumstances of a given case, that other disciplinary action or alternative placement is appropriate and may make such recommendation to the board.

READMISSION

A student who is expelled for bringing a firearm on school property must apply for readmission to the regular school program as provided by policies JBG and JCAA. Readmission may be granted by the board upon a documented showing that the student has participated in successful rehabilitative efforts including, but not limited to, progress in an alternative school or similar program.

REPORTING

Violations to the firearm prohibition state in this policy shall be reported in accordance with policy JCDAE.

INDEPENDENT STUDY BY CORRESPONDENCE

The ICSD looks with disfavor on correspondence study. Under hardship conditions, correspondence study might be approved; however, prior approval must be obtained from the principal. Only one credit may be earned through correspondence toward graduation.

LIBRARY

The school library is technologically advanced with a variety of resource and reference materials including computer terminals that allow access to card catalog information and a reference database containing hundreds of newspapers and magazines. This reference database also includes online encyclopedia, an images database, library references and career information. All books and materials in the library belong to the school and are updated annually. Library hours are from 7:30 a.m. to 3:00 p.m., Monday through Friday. The following rules should be observed in the library at all times:

1. Proper behavior is expected at all times. Students may be denied the privilege of using these facilities.
2. The library is **not** to be used as a place for idle activity. The library is a place for research, reading and learning.
3. Magazines and reference books are not to be taken outside the library.
4. All books carried from the library must be checked out properly. A student may check out only three books at a time.
5. Books are checked out for a two-week period.
6. Books turned in late are subject to a 10 cents per school day fine. All lost or damaged books must be paid for by students before exams.
7. Vertical files are to be signed out at the desk.
8. A copier is available for students wishing to make copies.

Fines for damaged books and materials will be assessed upon examination of the items by the librarian. Full replacement costs must be paid to replace lost materials. Student will not be allowed exemption from exams and end-of-the-year report cards of those students who owe library fines will be held in the school office until all fines are paid.

MEDICINES

School personnel, including school nurses, shall not exceed the usual practice of competent first aid where required. They shall not diagnose and they shall not administer any over-the counter medications, including, but not limited to, aspirin and Tylenol, without written parental permission, and then only for first aid or emergency purposes.

School personnel, including school nurses, shall not administer prescription medication to a student unless:

- The student's physician authorizes school personnel to administer the medication by completing and signing the physician portion of the Itawamba County School District Authorization for Medications to be Taken During School Hours;
- The parent(s) or guardian(s) sign the Parent/Guardian Authorization and Indemnity Agreement;
- The parent(s) or guardian(s) complete and sign the Parent/Guardian portion of the Itawamba County School District Authorization for Medication to be Taken During School Hours; and
- The prescription medication is in a proper container with a label from the pharmacy which states the student's name, name of medication, time of administration, method of administration; prescription number, name of pharmacy and date filled.

The parent(s) or guardian(s) are responsible for obtaining the physician's authorization on the Itawamba County School District Authorization for Medications to be Taken During School Hours and are responsible for getting the medication to the school.

MISSED WORK

It is the student's responsibility to consult each teacher and make arrangements to complete make-up work upon returning to school. The time allowed for make-up work to be completed will be **EQUAL** to the number of days a student was absent (i.e. – a student who misses two (2) days of school will have two days to complete all work.) Any work not made up during this time will result in a grade of **ZERO (0)**. Additionally, all work made up as a result of an **UNEXCUSED** absence will result in a grade of **NO MORE** than a **60**. All make up tests will be given during after school detention.

If a student is in class when work or a test is assigned, the student will be required to turn in the assignment(s) or take any tests on the **FIRST** day the student returns to school.

OUTSTANDING CAFETERIA BALANCES

Once a student's outstanding cafeteria account balance reaches \$10.00, the following procedures will be followed:

1. A weekly statement will be sent home to the parent/guardian with the student informing the parent/guardian of the student's account balance. A Free and Reduced Application will be sent with the statement.
2. If the student has a balance at the end of a nine week grading period, then the following will occur:
 - a. The student will not receive his/her report card and will not be allowed to attend any field trips until the account balance is paid;
 - b. The student will not be exempt from exams if the account balance is not paid.
3. If the account balance is not paid within three (3) days after the third notice is mailed, the consequences outlined in number 2 above will be enforced until the account balance is paid in full.

PARENTAL INVOLVEMENT AND PARENTAL CLASSROOM VISITS

Parental involvement is an essential component in the successful student and in a successful school. Student success is very often driven by the degree that parents become involved in the educational process of their children. However, parents, counselors, administrators, the superintendent, the school board and local citizens must have confidence in classroom teachers and believe they are well trained, capable and willing to perform the job duties that they have been assigned.

Because of the safety of our students and staff and because of a high risk of interference with the educational process, parental classroom visits will only be allowed when the following protocol has been followed and shall be contingent upon the following regulations:

1. There should be day-to-day parent-child conversations to determine progress, deficiencies, etc. in the classroom.
2. Parents should check report cards, progress reports and other communications between school and home.
3. There should first be correspondence from parent to teacher regarding parental concerns. Lines of communication between parent and teacher should always remain open. Communication avenues include, but are not limited to, written correspondence through the student, telephone calls, e-mail, etc.
4. There should first be a parent-teacher conference to discuss student issues/concerns.
5. If steps **1-4** have been followed, a parent may request a classroom visit. However, a request for a classroom visit would require **24** hours advance notice and administrative approval. Additional classroom visits would be at the discretion of the school principal in consultation with the classroom teacher.

PROCEDURE FOR LICE AND ITCH INFESTATION

It is the policy of the Itawamba County School District that children suffering a head lice infestation are to be handled in accordance with the attached Center for Disease Control procedures and the following:

A child infested with lice must stay out of school. When a child is suffering from an infestation of lice, he/she shall be sent home by the principal to receive treatment. The child may only be readmitted to school if they are free of lice and nits and can show proof of treatment (readmission will be at the discretion of the school principal). **Proof of another treatment shall be required in ten (10) days after readmission, and the child shall be rechecked for the presence of head lice.**

A child infested with scabies or itch shall be sent home by the principal, and the child must stay out of school until they are free of the infestation. The child may reenter school at the discretion of the principal.

PROMOTION POLICY

Ninth, Tenth, Eleventh and Twelfth Grades

Classification of high school students will be based on the following plan:

| | |
|----------------|--|
| Freshman..... | Less than 6 Carnegie units |
| Sophomore..... | 6 Carnegie units (one of which must be English I) |
| Junior..... | 11 Carnegie units (one of which must be English II) |
| Senior..... | 15 Carnegie units (one of which must be English III) |

SCHOOL BUSES

Because of our concern for the safety of your child to and from school on the school bus, the following regulations will govern bus transportation:

PUPILS SHALL:

1. Be ready in the morning at the scheduled time and place for the bus to arrive.
2. Always pass in front of bus when crossing the road, whether entering or exiting.
3. Wait until the bus comes to a complete stop before loading or unloading.
4. Wait for signal from driver before crossing the road to enter or leave the bus. Always look in both directions to be sure that it is safe before crossing.
5. Be quiet when the bus is nearing and crossing a railroad or highway.

PUPILS SHALL NOT:

1. Play on the road while waiting on the bus.
2. Put head, hands, or feet out of the window.
3. Mar, deface, cut, tear, punch, or rip seats or damage any part of the bus.
4. Use or possess tobacco, intoxicants, or weapons on the bus.
5. Fight or roughhouse.
6. Strike or threaten to cause bodily harm to any student or the bus driver.
7. Make excessive noise or throw objects.
8. Commit any act of improper conduct.
- 9.

CONSEQUENCES FOR VIOLATION OF BUS POLICIES

If your child is reported to the principal's office one (1) time by the bus driver for misbehavior on the bus, the parent or guardian will receive notification describing the incident and asking for help with the matter. If the misbehavior is not corrected and your child is reported a second time, he or she will be suspended from the bus for one (1) to three (3) days. The parent and child must come in for a conference with the principal before a student will be reinstated to the bus. The third violation will result in the student being suspended from the bus for the remainder of the semester. The rules above were set forth by the Mississippi Department of Education in accordance with state laws. Each parent or guardian should review these rules with their child.

BUS REPORTING POLICIES

1. First offense – Report must be signed by parent/guardian and administrator.
2. All reasonable efforts will be made to place a camera on a bus following a first offense.
3. Following a second offense – A conference must be held with the principal, student, and at least one parent or guardian before being reinstated to the bus. The second report should be signed by the parent/guardian and an administrator.
4. All reasonable efforts will be made to place a camera on a bus following a second offense.
5. Third offense – Violation will result in bus suspension for the remainder of the semester.
6. In the event the principal is unable to contact the parent/guardian on any offense, a copy of the notification shall be mailed by certified mail to the parent/guardian listed in the student's file with a letter requesting a conference with the principal.
7. In the event the principal makes an investigation and finds that the merits do not warrant an offense, then the administrator shall report in writing on the bus conduct report his findings to the parent and bus driver and note that the offense report will not be included in his bus record.
8. All films shall be marked by bus number and dated. All films containing offenses warranting reporting shall be preserved the entire semester. All tapes are deemed confidential and privileged and are the sole and exclusive property of the Itawamba County School District.

STUDENT CONDUCT

The primary responsibility for the conduct and personal appearance of a student rests with the student and the parents. Student and parents must recognize that discipline and order will be maintained in the school. Proper conduct and a clear mind are necessary for education to occur. In carrying out school regulations, students, parents, teachers and the administrative staff should observe the following:

1. Administrators and teachers shall hold students to strict account for disorderly conduct as defined below at any school, on the playground during recess, at school meetings, programs, functions and activities, and upon school buses. The Superintendent or principal of any school may suspend any pupil from school for good cause following the rules and regulations of the Board of Education.
2. The Superintendent or the principal of a school shall have the power to suspend a pupil for any reason for which such pupil might be suspended, dismissed or expelled by the school board, but such action of the Superintendent, principal (or his/her designee) shall be in accord with the written policies of the school board. The suspended student shall have the right to a due process hearing upon his/her request or the request of the parents/guardians. The Superintendent shall design forms for this request.
3. The Superintendent or principals (or their designees) are authorized to institute appropriate disciplinary action including immediate suspension, if warranted, of any student for disorderly conduct or misconduct including, but not limited to, the following:
 - a. Fighting
 - b. Disorderly conduct
 - c. Harassment, intimidation or threats
 - d. Disruption of school operations, functions, programs or activities
 - e. Disobedience
 - f. Disrespect
 - g. Insubordination
 - h. Insulting language
 - i. Insulting behavior
 - j. Obscene language
 - k. Vandalism
 - l. Malicious mischief
 - m. Theft
 - n. Damage to property, private or school
 - o. Unauthorized use of school property
 - p. Unauthorized entry on school premises
 - q. Loitering
 - r. Use of tobacco
 - s. Use of alcoholic beverages
 - t. Under the influence of alcoholic beverages
 - u. Use of illegal drugs
 - v. Under the influence of illegal drugs
 - w. Indecent exposure
 - x. Public indecent displays of affection (including in cars parked in the vicinity of any school building or activity)
 - y. Leaving class, school program or meeting without permission
 - z. Any offense otherwise punishable by law
 - aa. Joining or organizing a high school fraternity, sorority or secret society (37-11-43)

Possession of:

- a. Illegal drugs
- b. Alcoholic beverages
- c. Fireworks, explosives or incendiary materials
- d. Knives, firearms, slingshots or any other weapons
- e. Pornographic materials
- f. Contraceptives
- g. Stolen property
- h. Tobacco
- i. Cards or gambling paraphernalia
- j. Noise making devices
- k. Other disruptive materials
- l. Other materials, possession of which is punishable by law
- m. Any psychoactive substance (including, but not limited to, methylenedioxy provalerone, (bath salts), spice, incense, and nutmeg.

4. A student suspended by a Superintendent or principal shall be entitled to a hearing and review of his/her case in accordance with the policies of the Board of Education.
5. Other disciplinary action may consist of demerits, detention, corporal punishment or alternative school under existing school policy, loss of privileges, lower grade in citizenship, denial of participation in school activities, probation or a combination of any one or more of such actions including appropriate constructive assignments on the seriousness and circumstances of the offense and the attitude of the student.

Campus Security and General Classroom Order

1. Any student who starts a disturbance or who participates in one will be suspended from school immediately. (See JDD-R) and the case reviewed to determine if more serious punishment is appropriate. (See JDE)
2. All persons other than school employees and pupils enrolled at that specific school when they come on the campus of the school must first go to the principal's office to secure admission to the campus; otherwise, they will be considered to be trespassers and as such, subject to arrest and prosecution.
3. Any student who has in his/her possession an object that would be classified as a weapon while he/she is on school grounds or is going to or from school will be suspended immediately by the principal in a manner prescribed by board policy.
4. A teaching situation which is conducive to learning must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be sent to the principal's office. The counselor and principal will review the case and try to resolve the problem. A student who repeatedly has been sent from class will be suspended from school. Repeated suspension may cause expulsion.

Legal Ref.: 37-7-301 (e) 37-11-10; 37-9-71; 7-11-43

STUDENT CONDUCT ADDENDUM

Laws impacting school safety and security and student management have been passed by the Mississippi Legislature. These laws affect how school administration will deal with serious violations of the student code of conduct. The school administration will notify law enforcement officials in the event of an assault causing serious physical injury, sexual assault, sexual offense, rape, kidnapping, indecent liberties with a minor, assault involving the use of a weapon, possession of a firearm, possession of a weapon or possession of a controlled substance. Students and parents must understand that the school administration will enforce these laws and that violations of such may result in arrest along with negative consequences assigned by the school.

STUDENT COUNCIL

It is the aim of this organization to coordinate all student activities to seek to bring a better relationship between faculty and student body.

STUDENT ELECTIONS/TRY-OUTS

Within the District, each school has its own unique activities, elections, clubs and organizations and eligibility requirements for participation. Only full-time students who are enrolled the first day of school in January of that school year may participate in elections, try-outs, etc., at that particular school. The District reserves the right to remove the name of any student with multiple and/or serious office referrals.

EXCEPTION: Students transferring to and enrolling in a particular school during the summer may participate in summer activities such as band, athletics, etc.

STUDENT ENROLLMENT Compulsory Age and Attendance

“Compulsory school age child” means a child who attained or will attain the age of six years on or before September 1 of the calendar year they wish to enroll in first grade. Kindergarten attendance is not compulsory; but a child wishing to attend kindergarten in the Itawamba County School District must be five years old on or before September 1 of the calendar year he/she wishes to enroll. If a non-compulsory school age child enrolls in Kindergarten, that child is subject to compulsory school age attendance laws. If a compulsory school age child has not been enrolled in a school within fifteen (15) calendar days after the first day of the school year, or such child is habitually absent without excuse, the principal shall report the child to the school attendance officer of the youth court or family court for investigation.

PROCEDURE

Parents **must** bring the following when registering their child:

- Completed Immunization Form **
- Social Security Card – No copies
- Certified Birth Certificate – No copies
- 2 Proofs of Residency (one from each category)
 1. Mortgage, rental lease, or Homestead Exemption
 2. Current electricity, gas, telephone, or cable bill(Drivers License and Voter Registration are NOT acceptable)
- Legal Guardians must provide copy of court order
- 2 Emergency Contacts other than parent or guardian.

*Only children who will be 5 years old on or before Sept. 1 will be eligible for enrollment.

**Mississippi law requires that a current certification of health (immunization form) be presented before a student can be allowed into a classroom.

STUDENT EXPULSION AND LONG-TERM SUSPENSION

1. Definition of Terms

- a. Limited expulsion is the denial of school attendance through the end of the current school year.
 - b. Unlimited expulsion is the denial of school attendance for a specific period of time beyond the beginning of the next year or any permanent denial of school attendance.
 - c. Long-term suspension is the denial of school attendance for any period in excess of ten (10) days during the current school year.
2. Any student may be expelled or placed on long-term suspension for committing any of the offenses described in JDC, "Student Conduct."
 3. Any student after being suspended three (3) times during the same school year may, upon committing the fourth offense, be recommended for expulsion until the beginning of the next school year by the principal to the superintendent.
 4. When the principal determines that a student has violated one or more of the specific standards of conduct described in "Student Conduct," the principal may recommend expulsion or long-term suspension of such student to the superintendent.

STUDENT SUSPENSION

Suspension is the denial of the privilege of attending school in the district imposed after due process upon any student of the district at the direction of the principal of the school in which the student is enrolled. Students under suspension shall not trespass upon any other school campus or enter into any other school building, except for a pre-arranged conference with the principal. Additionally, students under out-of-school suspension should not attend any day or night school functions.

1. Suspension Period

- a. The principal or his designee may suspend students for a period not to exceed 10 days.
- b. The principal, with the approval of the superintendent, may suspend students for a period not to exceed 10 days.

2. Due Process

- a. Students facing suspension shall be given oral or written notice of the charges against them by the principal or designee.
 - b. If the student denies the charges, the student shall be given an explanation of the evidence that the principal or designee has against the student and shall be given the opportunity to respond to the charges.
3. In all cases of suspension, the parent or guardian appointed by the Chancery Court shall be notified in writing within 24 hours of such suspension, giving the reason therefore.
 4. If a student is to be sent home during normal school hours, a parent or guardian shall be notified before the student is dismissed.
 5. Principals shall make a written report of each suspension to the superintendent of each nine-week period to include:
 - a. Name of student, address, name of parent or guardian
 - b. Statement of the reasons for the suspension including the date, time and place
 6. Students on suspension must return to school accompanied by a parent or guardian before the student will be readmitted to school. The principal shall give written rules of conduct to each student each year.

**NOTE: Mississippi Code 37-7-301 (e) Goss v. Lopez 419 U.S. 565
Tinker v. Des Moines 393 U.S. 503**

TARDINESS

Students are expected to be prompt. A record of student tardiness will be maintained in the school office. When a student receives three unexcused tardies, he/she will receive an unexcused absence. Principal will determine if the tardy is excused or unexcused.

TEXTBOOKS

Textbooks are assigned to each student on a yearly basis. Workbooks and other instructional supplies are purchased by the student through fees which are collected at the beginning of the school year.

Some courses may use a classroom set of textbooks instead of issuing an individual book to each student. Other courses rely on trade books which are purchased by the student.

Students are responsible for damaged textbooks, and students will be fined at the end of the year for damages. If a book is lost during the school year, the student must pay replacement cost for the book before being issued a new book by his/her teacher.

Mississippi State Law requires that teachers collect for damages to textbooks and for the loss of textbooks. A student will not be issued textbooks for summer school or for the following school year if fines have not been paid. Any student with outstanding fines or lost textbooks will be prohibited from participating in extra-curricular or non-academic activities until fines are paid or books returned.

TRANSCRIPTS

Transcripts needed for transfer, military use, scholarship consideration, college applications or prospective employer information may be requested from the office. Seniors who are accepted at one or more colleges should request their supplementary transcript of final grades be sent to the college where they plan to enroll. Other colleges that have accepted them should be notified of their final decision.

TRANSFER STUDENTS

- Students who have been expelled from another school district are ineligible to enroll in the District for the duration of the expulsion term. If a student enrolls in the District after full completion of the expulsion term from another school district, the student will enter the ICSD Alternative School for a transition period.
- Administrators or counselors with the District may request a letter of good standing from a previous school.
- Students who have been placed or are pending placement in alternative school settings, correctional institutions, or training facilities in another school district are subject to placement in the ICSD Alternative School.

WEAPONS

No student, employee, or visitor may possess a weapon on, in, or about school buildings, grounds, athletic fields, or any property used for school-related purposes, except as permitted by law (no student, employee, or visitor may possess or carry any weapon within a vehicle brought onto school property).

DEFINITION OF PROHIBITED WEAPONS

Prohibited weapons include, but may not be limited to the following:

1. Gun, rifle, pistol, or other firearm
2. Dynamite cartridge, bomb, grenade, mine, ammunition or other explosive
3. BB gun, air rifle, air pistol
4. Bowie knife, dirk, dagger, switchblade pocketknife, or other knife
5. Slingshot
6. Leaded cane, blackjack
7. Metallic or artificial knuckles
8. Razors or razor blades
9. Any sharp-pointed or edged instrument (except instructional supplies, unaltered nail files and clips and tools used only to prepare food or for instruction and maintenance of school property)
10. Any instrument having the appearance of a weapon (including utensils, imitation firearms or knives, etc.)

PERMITTED USES

The superintendent or principal, as appropriate and in his discretion, may give prior approval for weapons to be on or about the campus under the following circumstances:

1. Students and employees may possess weapons on school grounds only when the weapons are used for valid educational purposes or school-sanctioned ceremonies.
2. Law enforcement officers and other government officials may carry weapons onto school grounds as permitted by the law.

PENALTIES FOR VIOLATIONS

- Any student who violates this policy will be disciplined in accordance with Policy JD-1.
- Any employee who violates this policy is subject to disciplinary action in accordance with policy GBN.
- Any visitor who violates this policy will be asked to leave school property immediately and further action, including, but limited to filing criminal charges, may be taken as necessary.
- Any person violating this policy may be subject to criminal action and penalties as provided in Mississippi Code Ann. 97-37-17.

REPORTING VIOLATIONS

Violations of this policy shall be reported to the appropriate law enforcement officials in accordance with Policies JCDAE and GBRM.

Notice: A copy of Miss. Code Ann. 97-37-17 will be posted at each school.

WITHDRAWAL FROM SCHOOL

When it becomes necessary for a student to withdraw from school, the student should advise the guidance counselor several days in advance so that the necessary withdrawal procedures can be processed. All students who withdraw are required to process proper withdrawal forms with a parent or legal guardian present.

NOTE: Before a student can be cleared for withdrawal, all books, library books and ID cards must be returned and all fees paid.

Parental Involvement Policy Itawamba County School District

The board, administration, faculty, and staff of the Itawamba County School District believe in the ability of each student to achieve academically, physically and socially. An advisory committee will be formed consisting of parents, community members, teachers, staff, principals, administrators. The need for volunteers to serve on this committee will be publicized and then volunteers will be selected. The parent volunteers will represent the diversity of the student population, and one or more parents on the advisory committee will have children participating in a Title I Program. The advisory committee will convene at a time and place convenient to all its members.

The Itawamba County School District will hold its annual meeting during the first nine weeks of the school year for all parents. At that meeting the Title I program will be described, the Parental Involvement Policy will be distributed and reviewed, and opportunities for parental participation will be explained. Parent volunteers will be recruited to serve on the district or school advisory committee. Parents will be informed about the meeting by e-mail, on the district website and notices sent home with students.

The Itawamba County School District values the partnership of the parents in their children's education. There are many ways parents can make significant contributions to student success both at home and at the school. Student achievement is the direct result of effective home-school-community partnerships. Parent involvement activities in the school will include opportunities for the following:

The Itawamba County School District agrees to implement the following statutory requirements:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

The Itawamba County School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- The school district will hold regular district and school advisory committee meetings to gather input regarding the identification of and implementation of such programs, activities, and procedures.
- The school district will hold regular district and school parent – teacher meetings at each Title I participating school.
- The district will distribute annual parent surveys and compile the results of those surveys for use in the planning of programs, activities, and procedures.

The Itawamba County School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs such as MAP Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs by:

- The district will participate in Head Start Awareness Day held annually at the Itawamba Attendance Center and Mantachie Attendance Center.
- It will allow the participation of local state-operated pre-school programs such as the Itawamba Community College Pre-School program, local private and public pre-school programs including MAP Head Start for scheduled visitation days to all the district elementary schools.
- The district will distribute pre-registration packets to all local private and public pre-school programs including MAP Headstart.
- The district will hold annual pre-registration for all incoming kindergarten students. It will place an ad in the local newspaper one week prior to registration containing information regarding the requirements for entrance into all elementary schools.

The Itawamba County School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Each school must share responsibility with parents for high performance. To promote this concept a school-parent-students compact will be jointly developed. This compact will outline ways parents, staff, and students will share responsibility for promoting high student achievement. Parents will receive a copy of the compact which will outline the responsibilities of teachers, parents, and students in the goals of achievement. The district will also show support through the following activities specifically described below:

a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Examples of activities provided by the district include;

1. Beginning of the year "Meet the Teacher/Open House ,"
2. Parent meetings to discuss the topics listed above.
3. Regular district parent meetings.
4. Regular district advisory committee meetings,
5. Classes for parents regarding topics of their choosing as identified in meetings and surveys.
6. Utilization of Parent Resource Center at the district office and the satellite parent kiosk located at all Title I schools.

The Itawamba County School District is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs and to provide excellence in education. This policy will be promoted by the administrators, principals, and other school faculty and staff as we seek active participation by our parents.

The Right to Be Informed

Under the No Child Left Behind Act, what does a parent have the right to know?

Under this act, parents of children in schools that receive Title I dollars have the right to request information regarding the professional qualifications of the student's classroom teachers including, at a minimum, the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject area in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher, any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Timely notice that the parents' child has been assigned, or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.
- Whether the child is provided services by paraprofessionals, and if so, their qualifications.

How do I know if my child is being served by a paraprofessional?

A paraprofessional, sometimes referred to as an instructional assistant, is a person that is employed by the district and assigned to a classroom or classrooms to provide instructional support consistent with the instruction provided by the classroom teacher or teachers.

Paraprofessionals hired after January 8, 2002, must have:

Completed at least two years of study at an institution of higher education;
Obtained an associate's or higher degree; or
Met a rigorous standard of quality, and can demonstrate, through a formal State exam or local academic assessment, knowledge of, and the ability to assist in instructing either of the following:
a. Reading/language arts, writing, and mathematics; or
b. Reading readiness, writing readiness, and mathematics readiness.

Paraprofessionals hired before January 8, 2002, must meet these requirements no later than January 8, 2006.

Certain exceptions may apply. Consult your district or this agency for clarification.

What do I have the right to know in regards to school improvement?

At each stage of school improvement-initial identification, corrective action, and restructuring- the school district must furnish parents with a detailed explanation of the causes and consequences of the school's performance, and how they can be involved. The notice must contain the following:

- An explanation of what identification means, and how the school compares in terms of academic achievement with other schools in the district and the state.
- The reason for the identification.
- An explanation of what the school is doing to address the problem. An explanation of what the school district or state is doing to help the school address the problem.
- An explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified.
- An explanation of the parents' option to transfer their child to another public school (with transportation paid for or provided by the LEA), and, if applicable, the opportunity to access supplemental educational services.

On January 8, 2002, President Bush signed his education plan, *No Child Left Behind*, into law. The law united both political parties behind the principle that schools must be held accountable for their results and that every child must learn. As part of that law, low-performing schools are required to provide parents with specific information.

How is a school determined to be low- performing?

Under *No Child Left Behind*, every state must set the goals that each school must meet. If a school does not make adequate yearly progress for two consecutive years that school becomes identified for school improvement.

Mississippi Department of Education
Office of Innovative Support
325 North West Street
PO Box 771
Jackson, Mississippi 39205-0771

SECTION 504, TITLE II, TITLE IX, TITLE VI AND ADA COMPLAINT AND GRIEVANCE POLICY

The Itawamba County School District does not discriminate on the basis of race, color, religion, national origin, sex, age or disability in the provision of educational programs and services or employment opportunities and benefits. Any person who believes that he/she or any class of individuals have been subject to discrimination, including harassment, on the basis of a disability or handicapped as prohibited by Section 504 of the Rehabilitation Act of 1973 (Section 504) or Title II of the Americans with Disabilities Act (Title II); on the basis of sex/gender as prohibited by Title IX of the Education Amendments of 1972 (Title IX); on the basis of race, color or national origin as prohibited by Title VI of the Civil Rights Act of 1964 (Title VI); or on the basis of age as prohibited by the Age Discrimination Act of 1975 (ADA) may file a complaint pursuant to the procedures set forth below, on his/her own behalf, or on behalf of another person or on behalf of handicapped persons as a class. All persons are encouraged to file grievances to resolve any disputes arising under these laws. Your filing a complaint will not subject you to any form of adverse action, reprimand, retaliation or otherwise negative treatment by school district personnel.

1. Within ten (10) days of when a complainant knew or should have known of discriminatory conduct, a complaint shall be given in writing to the Section 504, Title II, Title IX, Title VI or ADA Coordinator, as the case may be. The complaint shall describe specifically the time, place and nature of, and the participants in the alleged discriminatory acts. The complaint shall also include any evidence or documentation, including witness statements, regarding the alleged discriminatory conduct. The Section 504, Title II, Title IX, Title VI or ADA Coordinator shall, within ten (10) days of receipt of the complaint, conduct or cause to be conducted a thorough, adequate, reliable and impartial investigation including questioning of all parties involved in the complaint. A written record shall be made of the statements by all parties involved in the complaint. A written record shall be made of the statements by all parties involved. After the investigation is complete, the Section 504, Title II, Title IX, Title VI, ADA Coordinator shall meet with the complaining party and give a full report of the findings.
2. If the grievance or complaint is not satisfactorily resolved at Step 1, the complainant shall have ten (10) days to appeal the Step 1 findings to the Superintendent. The complainant shall present his complaint in writing, describing the reasons for his/her dissatisfaction with the results of Step I and produce any evidence or documentation, including witness statements, regarding the alleged discriminatory conduct. The Superintendent or his/her designee shall review all aspects of the complaint and complete an additional investigation if necessary. The Superintendent shall respond to the complaint in writing within ten (10) days of receipt of the written appeal.
3. If the complainant is not satisfied with the results of Step 2, the complaining party shall have fifteen (15) days from receipt of the Superintendent's decision to appeal the complaint to the school board. The appeal shall be in writing, describing the reasons for complainant's dissatisfaction with the results of Steps 1 and 2. The complainant shall have the opportunity to present an oral statement to the board before the board makes its decision. The board's decision shall be rendered within fifteen (15) days after receipt of the appeal. Each complainant shall have the right to be represented by legal counsel at Level 3, at their own expense, and each complainant shall have the right to present witnesses and other reasonable evidence at any level, and each complainant shall have the right to question and cross-examine witnesses at each level and any parent complaining on behalf of their child shall have the right to examine records relevant to their child. The Section 504, Title II, Title VI, ADA Coordinator is Patti Thrash, who may be contacted at 605 South Cummings, Fulton, MS 38843, 662.862.2159.

THREE (3)– TIER INTERVENTION PROCESS

The District has implemented an instructional model designed to meet the needs of every student. The model consists of three tiers of instruction.

Tier 1: Quality classroom instruction based on MS Curriculum Frameworks

Tier 2: Focused supplemental instruction

Tier 3: Intensive interventions (both academic and/or behavioral) specifically designed to meet the individual needs of students

The classroom teachers use progress monitoring information to (a) determine if students are making adequate progress, (b) identify students as soon as they begin to fall behind, and (c) modify instruction early enough to ensure each and every student gains essential skills. Monitoring of student progress is an ongoing process that may be measured through informal classroom assessment, benchmark assessment instruments and large-scale assessments.

If strategies at Tiers 1 & 2 are unsuccessful, students must be referred to the their school's Teacher Support Team (TST). The TST is a problem-solving unit responsible for interventions developed at Tier 3. Interventions will be:

- Designed to address the deficit areas:
- Research based;
- Implemented as designed by the TST; supported by data regarding the effectiveness of interventions.

After a referral is made, the TST will develop and begin implementation of an intervention(s) within two weeks. No later than four weeks after implementation of the intervention(s) the TST will conduct a documented review of the intervention(s) to determine success of the intervention(s). A second review will be conducted no later than 8 weeks after the implementation of the intervention(s) to determine whether the intervention is successful. No later than 12 weeks after the implementation of the intervention(s) a third review will be conducted. If the intervention(s) is determined to be unsuccessful, then the student will be referred to the school's Local Survey Committee to determine the need for a comprehensive assessment for special education services.

In addition to failure to make adequate progress following Tiers 1 & 2, students will be referred to the TST for interventions if any of the following events occur:

- A. Grades 1-3: A student has failed one (1) grade;
- B. Grades 4-12: A student has failed two (2) grades;
- C. A students failed either of the preceding two grades and has been suspended or expelled for more than twenty (20) days in the current school year: or
- D. A student scores at the Minimal level on any part of the Grade 3 or Grade 7 Mississippi Curriculum Test

Referrals to the TST must be made within the first twenty (20) school days of a school year if the student meets any of the criteria A-D above.

Notice of Non-Discrimination

The Itawamba County School District does not discriminate on the basis of race, color, religion, national origin, sex, age or disability in the provision of educational programs and services or employment opportunities and benefits.

The following person has been designated to handle inquiries and complaints regarding the non-discrimination policies of the Itawamba County School District: Patti Thrash, 605 South Cummings, Fulton, MS 38843, 662-862-2159.

The Itawamba County School District not to discriminate on the basis of an individual's real or perceived race, color, creed, age, national origin, ethnicity, sex, sexual orientation, gender, religion, gender identity and expression, socioeconomic status, linguistic or language differences, or disability in any of the educational or extracurricular programs, activities, and services offered or otherwise made available by or through Itawamba County School District, and the Itawamba County School District will maintain a learning environment that is free from harassment, bullying, and discrimination. This includes, but is not limited to, harassment, bullying, and discrimination based on an individual's real or perceived race, color, creed, age, national origin, ethnicity, sex, sexual orientation, gender, religion, gender identity and expression, socioeconomic status, linguistic or language differences, or disability. It shall be a violation for any student, teacher, administrator, or other school personnel to harass, bully, or discriminate against any person based upon any of the differences listed above. It shall also be a violation for any teacher, administrator or other school personnel to tolerate such harassment, bullying or discrimination of any person by a student, teacher, administrator, other school personnel, or by any third parties subject to supervision and control of Itawamba County School District. Itawamba County School District recognizes the duty to educate students to be successful in and outside of the classroom and that the prohibition on the above listed discrimination is a vital part of that duty

Handicapped/Accessible Parking Policy

Only motor vehicles displaying a special license plate, license plate decal, placard or parking certificate or permit bearing the International Symbol of Access shall be allowed to utilize handicapped/accessible parking spaces on Itawamba County School District property. Each school principal or his/her designee shall patrol their respective school parking lot(s), including all auxiliary parking lots, at least one time each day to help ensure that only vehicles displaying the International Symbol of Access are utilizing the handicapped/accessible parking spaces at their respective schools.

First offense - A warning shall be placed on the windshield of the motor vehicle which is utilizing a handicapped/accessible parking place without bearing the International Symbol of Access, said warning shall notify the violator that the Handicapped/Accessible Parking Policy has been violated and that any subsequent violation(s) within one (1) calendar year of the first violation will result in the vehicle being towed from the Itawamba County School District property at the owner's/driver's expense.

Second and subsequent offenses - The motor vehicle which utilizes a handicapped/accessible parking place without bearing the International Symbol of Access within one (1) calendar year of being issued a warning for violating the Handicapped/Accessible Parking Policy shall be towed from the Itawamba County School District

property at the owner's/driver's expense without further notification.

Each principal shall maintain a record of the make, model and tag number of each violator of the Handicapped/Accessible Parking Policy and shall submit a copy of same to the Superintendent of Education who will maintain and disseminate to each school principal a master list of each violator.

BULLYING

The Itawamba County School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property (including a school bus), at any school-sponsored function or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and/or teacher of such class as a whole.

The Itawamba County School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying or harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act or reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying or harassing behavior. The District encourages anyone who has witnessed or has reliable information that a student or school employee has been subjected to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The Itawamba County School District directs the superintendent or designee to design and implement procedures for reporting, investigating and addressing bullying and harassing behaviors. The discipline policies and procedures must recognize the fundamental right of every student to take "reasonable actions" as may be necessary to defend himself or herself from an attack by another student who has evidenced menacing or threatening behavior through bullying or harassing. Furthermore, the Itawamba County School District defines "reasonable action" as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior.

CROSS REF: SB 2015 AND MS CODE ANN. 37-7-301-(e)

COMPLAINT PROCEDURES FOR BULLYING OR HARASSING BEHAVIOR

Students and employees in the Itawamba County School District are protected from bullying or harassing behavior by other students or employees. It is the intent of the Itawamba County Board of Education and the administration to maintain an environment free from bullying and harassing behavior. This complaint procedure provides a process for filing, processing and resolving complaints of such conduct. Adherence to these procedures is mandatory. The failure of any person to follow these procedures will constitute a waiver of the right to pursue a complaint at any level, including review by the Board.

I. DEFINITIONS

Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property (including a school bus), at any school-sponsored function or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and/or teacher of such class as a whole.

II. PROCEDURES

Any student, school employee or volunteer who feels he or she has been a victim of bullying or harassing behavior shall report such conduct to a teacher, principal, counselor or other school official. The report shall be made promptly, but no later than five (5) days after the alleged act or acts occurred. The school official shall complete a "Bullying or Harassing Behavior Complaint Form" which shall include the name of the reporting person, the specific nature and date of the misconduct, the name of the victim of the misconduct, the names of any witnesses and any other information that would assist in the investigation of the complaint. The report shall be given promptly to the principal or superintendent who shall institute an immediate investigation. Complaints against the principal shall be made to the superintendent and complaints against the superintendent shall be made to the Board Chairman.

The complaint shall be investigated promptly. Parents will be notified of the nature of any complaint involving a student. The District official will arrange such meetings as may be necessary with all concerned parties within five (5) working days after initial receipt of the complaint by the District. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The District official conducting the investigation shall notify the victim and parents as appropriate when the investigation is completed and a decision regarding disciplinary action, as warranted, is determined.

If the victim is not satisfied with the decision of the district official, he or she may submit a written appeal to the superintendent. Such appeal shall be filed within ten (10) working days after receipt of the results of the initial decision. The superintendent will arrange such meetings with the victim and other affected parties as deemed necessary to discuss the appeal. The superintendent shall provide a written decision to the victim's appeal within ten (10) working days.

If the victim is not satisfied with the decision of the superintendent, a written appeal may be filed with the Board. Such appeal shall be filed within ten (10) working days after receipt of the decision of the superintendent. The Board shall, within twenty (20) working days, allow the victim and parents as appropriate to appear before the Board to present reasons for dissatisfaction with the decision of the superintendent. The Board shall provide a written decision within ten (10) working days following the victim's appearance before the Board.

Itawamba County Schools – Acceptable Use Policy

Purpose

The purpose of the Internet Acceptable Use Procedures is to provide the procedures, rules, guidelines, and the code of conduct for use of technology and the information network in the Itawamba County School District.

Definition

The definition of information networks is any configuration of hardware and software that connects users. The network includes all of the computer hardware, network devices, operating systems, stored text, and data files. This includes e-mail, local databases, externally accessed databases, recorded magnetic or optical media, clip art, digital images, communication technologies, and new technologies as they become available. Stand-alone workstations are also governed by this acceptable use policy.

Introduction

The Itawamba County School District provides resources for teaching and learning, communication services, and business data services by maintaining access to local, regional, national, and international sources of information.

Members of the school community will use the Internet information resources with respect for the public trust through which they have been provided and in accordance with policy and regulations established by the school district. These procedures do not attempt to articulate all required or proscribed behavior by its users.

Successful operation of the network requires that all users conduct themselves in a responsible, decent, ethical, and polite manner while using the network. The user is ultimately responsible for his/her actions in accessing network services.

Guidelines

1. Access to the networks and to the information technology environment is a privilege and must be treated as such by all users of the network and its associated systems.
2. The Internet will be used for the purposes of research, education, and school related business and operations.
3. Only the authorized user will use any system which requires a password access or for which the district requires an account. Account owners are ultimately responsible for all activity under their account, and should not allow others use their account.
4. All communication and information accessible via the Internet should be treated as private property.

Unacceptable Use

The Itawamba County School District has the right to take disciplinary action, remove computer and networking privileges, and/or take legal action, for any activity characterized as unethical and unacceptable. Unacceptable use activities constitute but are not limited to any activity through which any user:

1. Violates such matters as institutional or third party copyright, license agreements, or other contracts. The unauthorized use and/or copying of software are illegal.
2. Interferes with or disrupts other network users, services, or equipment. Disruptions include, but are not limited to: distribution of unsolicited advertising, propagation of computer worms or viruses, distributing quantities of information that overwhelm the system (chain letters, network games, streaming audio, p2p networks, etc.) and/or using the network to make unauthorized entry into any other resource accessible via the network.
3. Violates DMCA copyrights, which include copyrighted music and motion pictures.
4. Seeks to gain or gains unauthorized access to information resources, obtains copies of, or modifies files or other data, or gains and communicates passwords belonging to other users.

5. Uses or knowingly allows another to use any computer, computer network, computer system, program, or software to devise or execute a scheme to defraud or to obtain money, property, services, or other things of value by false pretences, promises, or representations.
6. Destroys, alters, dismantles, disfigures, prevents rightful access to, or otherwise interferes with the integrity of computer-based information and/or information resources whether stand-alone or networked computers.
7. Invades the privacy of individuals or entities.
8. Uses the network for commercial or political activity.
9. Installs unauthorized software for use on district computers.
10. Submits, publishes, or displays any defamatory, inaccurate, racially offensive, abusive, obscene, profane, sexually oriented, or threatening materials or messages either public or private.
11. Uses Internet access for illegal, harassing, vandalizing, or obscene purposes, or in support of such activities. Illegal activities shall be defined as a violation of local, state, or federal laws. Harassment is defined as slurs, comments, jokes, innuendoes, unwelcome complements, cartoons, pranks, or other verbal conduct which (1) has the purpose or effect of creating an intimidating, hostile, or offensive environment; (2) has the purpose or effect of unreasonably interfering with an individual's work or school performance or (3) interferes with school operations. Vandalism is defined as any attempt to harm or destroy operating system, application software, or data. Obscene activities shall be defined as a violation of generally accepted social standards for use of a publicly owned and operated communication vehicle.

District Rights

Itawamba County School District reserves the rights to:

1. Monitor all activity on the Internet, including web sites and email.
2. Make determinations on whether specific uses of the network are consistent with this acceptable use policy.
3. Log network use and to monitor storage disk space utilization by users.
4. Deem what is appropriate use.
5. Remove a user's access to the network at any time it is determined that the user is engaged in unauthorized activity or violating this acceptable use policy.
6. Cooperate fully with any investigation concerning or relating to any Internet activity.

District Responsibilities

The district will:

1. Take prudent steps to develop, implement, and maintain security procedures to insure the integrity of individual and district files. However, information on any computer system cannot be guaranteed to be inaccessible by other users.
2. Attempt to provide error free and dependable access to technology resources associated with the Internet. However, the district cannot be held liable for any information that may be lost, damaged, or unavailable due to technical or other difficulties.
3. Itawamba County Schools will adhere to the Child Internet Protection Act and to No Child Left Behind Legislation

Disciplinary Action

These acceptable use procedures are applicable to any employee of the school district and refer to all information resources whether individually controlled, shared, stand-alone, or networked. Disciplinary action, if any, for students, staff, and other users shall be consistent with the district's standard policies and practices. Where use of external networks is involved, policies governing such use are also applicable and must be adhered to. Violations can constitute cause for revocation of access privileges, suspension of access to school district computers, other school disciplinary action and/or appropriate legal action. Exact disciplinary measures will be determined on a case-by-case basis.

Graduation Requirements

24 Credits

4 Social Studies:

- _____ World History *
- _____ U.S. History *
- _____ U.S. Government (.5) *
- _____ Economics (.5) *
- _____ World Geography (.5) *
- _____ MS History (.5) *

4 Math:

- _____ Algebra I *
- _____ Geometry *
- _____ Algebra II
- _____ Advanced Algebra (.5)
- _____ Trigonometry (.5)

4 Science: (2 lab-based)

- _____ Biology *
- _____ Biology II
- _____ Chemistry
- _____ Physics
- _____ Allied Health (After 2nd Year)

4 English:

- _____ English I *
- _____ English II *
- _____ English III *
- _____ English IV *

1 Arts:

- _____ Art, Chorus, Band, Drama

1 Business & Technology:

- _____ Computer Discovery (8th Grade)

1 Health:

- _____ Comprehensive Health
- _____ Family & Individual Health (.5)
- _____ P.E. (.5)

3 1/2 Electives:

2 Advanced Electives (Foreign Language, 3rd lab-based science, 4th higher math)

TOTAL: _____

STATE TEST:

- _____ Bio. I _____ Eng. II/ _____ Writing
- _____ Alg. I _____ U.S. History

*Must Have to Graduate

Graduation Requirements

22 Credits

3 Social Studies:

- _____ World History *
- _____ U.S. History *
- _____ U.S. Government (.5) *
- _____ MS History *
- _____ World Geography (.5)
- _____ Economics (5)

4 Math:

- _____ Pre-Algebra
- _____ Transitions
- _____ Algebra I *
- _____ Geometry *
- _____ Algebra II

3 Science: (1 lab-based)

- _____ Botany
- _____ Biology *
- _____ Biology II
- _____ Chemistry **
- _____ Physical Science **
- _____ Allied Health (After 2nd Year)
- _____ Other Sciences

4 English:

- _____ English I *
- _____ English II *
- _____ English III *
- _____ English IV *

1 Arts:

- _____ Art, Chorus, Band, Drama

1 Business & Technology:

- _____ Computer Discovery (8th Grade)
- _____ Keyboarding/Com. Applications

1/2 Health:

- _____ Family & Individual Health (.5)

5 Electives:

TOTAL: _____

STATE TEST:

- _____ Bio. I _____ Eng. II/_____ Writing
- _____ Alg. I _____ U.S. History

*Must have to graduate

** Must have either one of these.

ACT Testing Schedule 2011-2012

| Test Date | Registration Deadline | <i>(Late Fee Required)</i> |
|--------------------|-----------------------|----------------------------|
| September 10, 2011 | August 12, 2011 | August 13 – 26, 2011 |
| October 22, 2011 | September 16, 2011 | September 17 – 30, 2011 |
| December 10, 2011 | November 4, 2011 | November 5 – 18, 2011 |
| February 11, 2012* | January 13, 2012 | January 14 – 20, 2012 |
| April 14, 2012 | March 9, 2012 | March 10 – 23, 2012 |
| June 9, 2012 | May 4, 2012 | May 5 – 18, 2012 |

SAT Testing Schedule 2011 – 2012

| Test Date | Tests Offered | Regular Registration Closes | Late Registration Closes | <u>SAT Score Release Dates</u> |
|------------------|-----------------------|-----------------------------|--------------------------|--|
| October 1, 2011 | SAT and Subject Tests | TBD | TBD | |
| November 5, 2011 | SAT and Subject Tests | TBD | TBD | |
| December 3, 2011 | SAT and Subject Tests | TBD | TBD | |
| January 28, 2012 | SAT and Subject Tests | TBD | TBD | |
| March 10, 2012 | SAT Only | TBD | TBD | |
| May 5, 2012 | SAT and Subject Tests | TBD | TBD | |
| June 2, 2012 | SAT and Subject Tests | TBD | TBD | |

Student and Parent Acknowledgement Form

This handbook is provided as a convenience to the students of the Itawamba County School District. While it contains policies current at the time of printing, the Itawamba County School District constantly reviews and sometimes changes policies, so the handbook may not always reflect the most current policy. All policies and procedures summarized in this handbook are subject to change at the discretion of the Itawamba County School District.

The signature below verifies receipt of the 2011 – 2012 student handbook and acknowledges that the handbook is a work in progress document and that changes may be made throughout the school year in response to unanticipated events.

If additional information or clarification is needed, please contact the principal of your child's school.

Student Name: _____

Student Signature: _____

Parent Signature: _____

Date: _____

Grade: _____

Homeroom Teacher: _____

CUT ALONG THE LINE AT LEFT AND RETURN THE FORM TO YOUR CHILD'S HOMEROOM TEACHER.

